1. General Information

Part A

Principal: Gael Little
Postal Address: 12 Robson Road, Hectorville 5073
Location Address: 12 Robson Road, Hectorville 5073
District: Central East
Phone No.: 08 83371411
Fax No.: 08 83377243
Distance from GPO: 8 km
CPC attached: No

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TOTAL | 282 | 321 | 292 | 296 |

School Card Approvals: 83 (expectations 106 to be eligible)
NESB Total: 80%. Mainstream and Special Class total 58%
ATSI FTE Enrolment: 5
Guardian of the Minister: 3
Part B

East Torrens is a school located in the North Eastern suburbs of Adelaide, catering for students from Reception to Year 7, 8kms from the GPO. The school first commenced in 2001, as a result of the amalgamation of Newton and Hectorville Primary Schools. East Torrens Primary is a Category 4 Index of Disadvantage and is part of the Eastern Adelaide Region.

- **Staffing numbers**
  
  Tier 1 – Basic teacher allocation – 8 FTE mainstream, 6-7 IELC FTE, 2 special class teachers, 4 specialist teachers.
  
  Tier 2 – Mother Tongue Maintenance 0.2 (Italian and Hindi), Teacher Librarian 0.6. Principal, 3 Leadership positions 1 positions 2 Senior Leaders, IELC and Teaching and Learning in the 21st Century: School Counselor
  
  9 School Service Officers
  
  90 hours administration including financial management
  
  13 hours grounds person role through a private company
  
  We employ a private company for IT technician work twice a week

- **OSHC**
  
  Before and After School as well as Vacation Care is available.

- **Enrolment trends**
  
  School population upon amalgamation numbered approximately 130. We generally end the year with approximately 300 students.

- **Special arrangements**
  
  Eastern Zone Primary Soccer Association based at the school and weekly matches occurring during Terms 2 & 3
  
  The school integrates two regional special education regional classes R-2 and 3-7. Special Education is a major emphasis within the school.

- The school currently has an Intensive English Program consisting of 7 classes

- The school has 8 mainstream classes

- **Public transport access**
  
  Trans Adelaide Bus stop 20, Bus route – from city centre 179, to city centre routes 171 and 172.
2. Students (and their welfare)

- General characteristics
  The school is culturally diverse with students from over 40 different countries with a large percentage of students coming from non-English speaking backgrounds. The school presently has 80% of students who identify with a Language Other Than English, 5 students who identify with the Aboriginal / Torres Strait Islander cultures and approximately.
  Our population is comprised of students from a range of family groupings including single parent, extended and nuclear. The student population is characterized by an increasing level of student mobility and approximately 40% of students utilising school card assistance.

- Support offered
  Transition programmes are offered for enrolling Reception students, Special Class students and Year 7 students going to High School.

- Student management
  The school has a clearly stated Student Wellbeing Policy, which is regularly monitored and reviewed. Strong emphasis is placed on positive reinforcement of acceptable behaviour and students accepting responsibility for their actions.
  The school has a Senior Leader whose primary role is student wellbeing.
  Across the school we use restorative practices; whereby students are supported to work through and take responsibility for issues.

- Student Voice
  All students R-7 participate in class meetings. A democratically elected Student Council meets to discuss issues raised by students. An executive meets regularly with the School Counsellor. Students influence school decisions through recommendations to staff.

3. Key School Policies

- School Motto
  Building a Community of Successful Learners.

- School Directions
  East Torrens Primary School is committed to Building a Community of Successful Learners through the creation of a success oriented culture where students are empowered to reach their full potential as successful citizens, workers and decision makers, now and into the future.

- Site Improvement Plan for 2015
  English, Attendance, Student Wellbeing and Teaching and Learning in the 21st Century.

- School Values
  Community, Excellence, Empathy, Respect
4. Curriculum

- **Subject offerings**
  Teachers are using Australian Curriculum in English, Mathematics, History, Geography, Italian, Hindi, The Arts, Technology and Science, PE and Health.
  Teachers are developing their understanding of the general capabilities and use of digital technologies.

  The development of literacy and numeracy skills, together with skills for living and working in a global society, are seen as a high priority to maximise the long-term options for all our children / students. English and Mathematics are taught for 300 minutes a week in all classes. Science is taught 120 minutes in (Yr. 3-7 classes) and 90 minutes in (R – Yr. 2 classes)

- **Daily whole school reading program for the first 15 minutes of each day.**

- **3 days a week Wave English program.** This involves a targeted intervention program for students

- **Special curriculum features**
  First Language Programme (Italian & Hindi) R-7
  Physical Education
  Languages (Italian) mainstream and special classes
  Better Buddies Program classes working together
  Health
  Dance / Music / Media /Drama (R-7)
  Choir
  Peer Mediation

  We place a strong emphasis on the successful development of literacy and numeracy skills.
  Classroom teachers integrate the use of technology into all areas of the curriculum. We have Interactive Whiteboards /large screen TVs in all classrooms.
  We have a number of computer pods.
  Each student has access to their own Chrome book.

  A wide variety of current pedagogies are used, according to student needs and curriculum emphasis.
  We encourage students’ social skill development and taking responsibility for own learning.
• Assessment procedures and reporting
All teachers collect data relating to student learning outcomes through observation, anecdotal records, checklists, work samples, assignments, and tests
NAPLAN for Years 3, 5, & 7 students.
Three Way Interviews are held during Term 1 for students, parents/carers and teachers.
A major written report is provided at the end of Term 2 and Term 4 2015.

5. Sporting Activities
All students R-7 participate in regular fitness and skills lessons as part of the Health and Physical Education area of study. We access support from Sporting Associations for specialist instruction.

All students participate in PE lessons with a specialist PE teacher.

An annual Twilight Sports Day in Term 1 focuses on skills acquisition and participation. All students Year 3-7 have the opportunity to play soccer for the school as part of the Eastern Zone competition. The school also has teams competing in the local Basketball league and in various Torrens River SAPSASA competitions.

6. Staff (and their welfare)
• Leadership structure
  Principal, Senior Leader 1 teaching and Learning for 21st Century, Senior Leader 1 Intensive English Language Centre, School Counselor. Finance Manager.

• Staff support systems
  All staff work co-operatively to achieve the directions of the school. Our junior primary and primary teachers work collaboratively together to support students’ learning. Training needs are identified through school priorities and individual needs.

• Performance Development
  All staff members meet regularly with a member of the leadership team.
  A triangulated performance development structure occurs with feedback occurring from leadership, peer, and students

• Staff utilisation policies
  Tier 2 salaries are used to provide individual or small group support to students. Ancillary staff provides clerical support to the school, teacher support and work with individual students.
  All staff are encouraged to share expertise and to develop new skills through undertaking different roles and responsibilities.

• Access to specialised staff / services
  Students are involved in a rigorous pre-referral and testing process. If needed students can be referred to Felixstow Office staff for assessment. The school works with a range of other agencies including Autism SA, Novita and Disabilities SA.
7. School Facilities

- Buildings and grounds
  East Torrens Primary has very attractive grounds, which are well maintained. The school has undergone extensive refurbishment programmes. We have spacious classrooms and additional activity area spaces. We have a modern gymnasium and Food Education Centre. A Resource Centre was built as part of the school's BER redevelopment. The Resource Centre is the focal point of the school buildings as this is seen as central to successful learning.
  The school has a well-appointed staff room and excellent facilities for staff. There are 2 large Activity Rooms which have been recently renovated.
  We are part of the Stephanie Alexander Kitchen Garden Program. Kitchen upgrades are complete and garden areas are still being developed.
  Upgraded tennis courts, garden areas, large sandpit and playground areas.

- Cooling
  All areas are air-conditioned.

- Computer Suite
  East Torrens has a computer area which comprises 25 computer stations linked to a main server. There are many other smaller pods throughout the school.

- Access for students and staff with disabilities
  Access is available for disabled students.

- Access to bus transport
  East Torrens is situated on Montacute Road and there is easy access to public bus facilities within walking distance.
8. School Operations

- Decision making structures

The Governing Council is an important part of the school and oversees the running of the school, meeting twice a term.

Staff meets formally each week. Staff meetings have a training section and a shorter administration section. Through discussion and decision making processes decisions are made. All discussion is minuted and decisions recorded as action statements. All staff has assigned responsibilities in relation to curriculum areas and Site Improvement Plan.

The Personnel Advisory Committee works closely with the Principal.

Students have input to decision through the Student Representative Committee and other committees and working parties.

- Regular publications
  Daily staff bulletin and fortnightly newsletter.

- Other communication
  Families Information Booklet and Enrolment Package, Staff Information Book, TRT Information Folder, School Notice Board. School website.

- School financial position
  A sound financial position.

9. Local Community

- General characteristics
  A diverse and dynamic community with many new homes and ongoing urban renewal.

- Feeder schools
  Campbelltown Children’s Centre Preschool, Campbelltown Kindergarten, Il Nido Children’s Centre, Local ABC Children’s Centre, Rostrevor, Paradise, Thorndon Park and Magill Preschools.

- Other local care and educational facilities
  Child Care is available at Campbelltown Children’s Centre situated on Montacute Road.

- Commercial/industrial and shopping facilities
  Several major shopping centres are located within a few minutes of the school.

- Local Government body
  The City of Campbelltown Council. Telephone 8366 9222.
  The school has a good working relationship with the local council and we are always striving to enhance this relationship.