

ETPS@Home Learner Pack C19



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| Child's Name | Class: C19 | Year Level: 4/5 | Date Started: |
|--------------|-------------------|------------------------|---------------|

This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

| Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks. | | | | | | | | | | |
|---|---|-----|-----|-----|-----|--------|-----|-----|-----|-----|
| | Week 1 | | | | | Week 2 | | | | |
| | Mon | Tue | Wed | Thu | Fri | Mon | Tue | Wed | Thu | Fri |
| Reading | | | | | | | | | | |
| Spelling | | | | | | | | | | |
| Writing | | | | | | | | | | |
| Mathematics | | | | | | | | | | |
| Inquiry | | | | | | | | | | |
| Fitness & PE | | | | | | | | | | |
| Specialist | | | | | | | | | | |
| End of the week check: | Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via | | | | | | | | | |

How do I contact my child's teacher?
Preferred communication method:

Seesaw

If your child is working from home:
Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:
You will receive information via SMS, Skoolbag and Email.
Your child's teacher may contact you via the preferred contact method listed above.

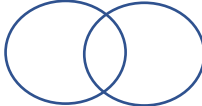
Secondary contact information

Marc Johnson
marc.johnson371@schools.sa.edu.au



READING

(Choose your task from below - Each activity to preferably be completed on a different book.
Use your Premiers Reading Challenge books.)

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| <p><u>Book Mark</u></p> <p>Design a book mark for a nonfiction book you have read. Include some great facts and pictures. Take a photo and upload it to seesaw.</p> | <p><u>Main Character</u></p> <p>Draw and colour in a main character from the story. Write ten adjectives describing the character. Post to seesaw.</p> | <p><u>Comic Strip</u></p> <p>Create a comic strip showing a series of events from the book you have read. Template on Google Classroom.</p> | <p><u>Letter</u></p> <p>Write a letter to the author of the book telling them what you liked about the story, also include questions you would ask them. Post in google classroom.</p> |
| <p><u>Prediction</u></p> <p>Choose a new text. Write 5 predictions from the cover and blurb. Remember: a prediction is a guess about what you might happen in the book. Post in google classroom.</p> | <p><u>Book Cover</u></p> <p>Think about the book you are currently reading and design a new cover for it. Include name of book, author, illustrator and suitable picture. Upload a photo to seesaw.</p> | <p><u>Compare and Contrast</u></p> <p>Create a venn diagram, comparing your life with the main character of your book. What is different, what is similar?</p>  | <p><u>Listen to Reading</u></p> <p>Listen to a story recorded by the teacher on google classroom. Retell the story in your own words. What was your favourite part and which character did you identify with and why?</p> |
| <p><u>Alternate Ending</u></p> <p>Write an alternative ending to a story you have read. Post in google classroom.</p> | <p><u>Commercial</u></p> <p>Design or create a commercial advertising your book. Post in Seesaw.</p> | <p><u>Act out</u></p> <p>Act out a scene from a story of your book. Upload it to seesaw.</p> | <p><u>Model</u></p> <p>Make a model or diorama of the setting of your book. Upload a photo on seesaw.</p> |
| <p>Extra Activities</p> | <ul style="list-style-type: none"> • Reading Blog on Seesaw • Create a book review • Play Dreamscape | | |



SPELLING

(Choose your task from below – words are available on google classroom, complete activities in a notebook at home)

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| <p><u>Word Work</u> You will receive new spelling words, every odd week of term (1, 3, 5, 7, 9) through Google Classroom. Before every word work activity, you need to do a sort. Test will be done on Friday of even weeks (2,4,6,8,10).</p> | <p><u>Syllables</u> Write your words showing the syllables in each word. Syll-a-bles</p> | <p><u>Word Search</u> Find 5 dictionary meanings, use an online dictionary if you don't have a dictionary at home.</p> | <p><u>Sentences</u> Write 10 well-constructed compound sentences.</p> |
| <p><u>Vowels and Consonants</u> Write the vowels in red and consonants blue. a, e, i, o, u</p> | <p><u>Commercial</u> Write a TV commercial for a product of your choice using as many of your spelling words as you can.</p> | <p><u>Speed Sort</u> Time how long it takes to sort your words, repeat and see if you can beat your time.</p> | <p><u>Poem</u> Write your spelling words in a poem e.g. acrostic, shape, haiku, rhyming couplets.</p> |
| <p><u>Wacky Words</u> Write your words in fancy /crazy writing.</p> | <p><u>Crossword</u> Create a crossword with your words.</p> | <p><u>Code Breaker</u> Write a code using numbers to represent each of your spelling words. a=1, b=2, c=3 etc</p> | <p><u>Narrative</u> Write a narrative (story) using your spelling words.</p> |



WRITING

(Choose your task from below – upload completed work to Google Classroom)

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| <p><u>Post Card / Diary</u></p> <ol style="list-style-type: none"> You have discovered an unfound location. Write a postcard to your family or friends to tell them about this place. You have been at this location for five days and nights. Create a diary documenting the events of each day. You could turn the diary entries into a little booklet. | <p><u>Questioning Explorers</u></p> <p>Watch “Newcomers explore an ancient land”.</p> <p>Find the link and questions to answer in Google classroom.</p> | <p><u>Expanding Sentences</u></p> <p>Practice parsing, and expanding different sentences.</p> <p>See Google Classroom for examples and activity description.</p> | <p><u>Narrative</u></p> <p>Publish a narrative text, a story. Plan, using the template provided, then write your story and post in google classroom. Remember you need a setting, characters, problem and resolution.</p> |
| <p><u>Narrative Structure Sorting Task</u></p> <p>Sort the narrative structure using the template on Google Classroom.</p> | <p><u>Home vs School</u></p> <p>Would you rather attend school or be home schooled? Write a letter with your three reasons and supporting evidence. Remember OREO.</p> | <p><u>100 Words Challenge</u></p> <p>Write about your school holidays making it exactly 100 words.</p> | <p><u>Super Settings</u></p> <p>A narrative always has a setting. A setting is where the story happens. Choose a favourite book or a story you have read recently Write a short description of the setting. Use adjectives to describe what is in the setting. Upload your description to Google Classroom</p> |
| <p><u>Setting</u></p> <p>Create a setting for a story.</p> <p>See Google Classroom for Diagon Alley - example and task sheet.</p> | <p><u>Character</u></p> <p>Create an interesting character.</p> <p>See Google Classroom for example and template.</p> | <p><u>Home Learning Journal Assignment</u></p> <p>Write a diary to be a primary source for people to use in the future, depicting life during the COVID-19 Pandemic. See google classroom for details.</p> | <p><u>Verb Match</u></p> <p>Verbs are doing, saying, thinking and feeling words. Choose 8 interesting verbs from some reading you have done and make a matching game matching the verbs in the present tense to the past tense.</p> <p>As you turn over a card, say a sentence using the verb.</p> |



MATHEMATICS

(Choose your task from below and upload your thinking and answers to google classroom)

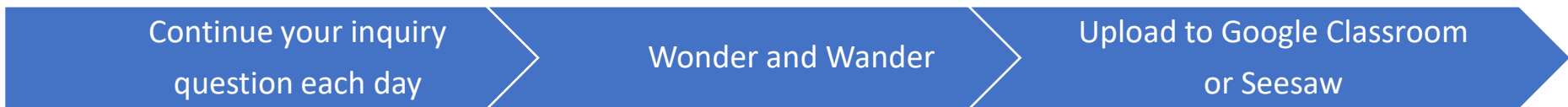
| | | | |
|---|---|--|---|
| <p><u>Arrays</u> Can you find an array in your home that is bigger than 2x2? Smaller than 12x6? Can you make an array with an area of 24?</p> | <p><u>Temperature</u> Find and record today's maximum temperature in each Australian city and show your findings in a graph. You could use google sheets.</p> | <p><u>What's the Question?</u> The answer is hexagonal prism. What are 3 questions.</p> | <p><u>3D Objects</u> Make 3D objects at home from blocks, draw these objects. Can you turn it into a cool art project?</p> |
| <p><u>Measurement</u> Measure the total distance around your living room, some walls will be tricky to measure without moving furniture, so you will have to figure out what you can measure that would be equal to that distance. Use whatever measurement implement you have at home, including strips of the short lengths of A4 paper, this is 21cm.</p> | <p><u>Puzzle</u> How many of each type of pet were at the show; There were 46 pets in total. More than half were dogs. There were half as many birds as there were dogs. There were four times as many dogs as there were cats. There were three times as many birds as there were fish.</p> | <p><u>4 Operations</u> Using all the numbers 1 – 9, complete the following calculations.</p> $\square - \square = \square$ $\square \div \square = \square^x$ $\square + \square = \square^=$ | <p><u>Word problem</u> If you have 24 dirty hotel rooms, and 1 maid can clean a room every 30 minutes, how many maids do you need to clean all the rooms in 2 hours?</p> |
| <p><u>Interleaving Questions #1</u> Questions are in google classroom, please send your responses back via google classroom.</p> | <p><u>Interleaving Questions #2</u> Questions are in google classroom, please send your responses back via google classroom.</p> | <p><u>Money</u> Betty is saving up her allowance if she starts with \$15 and ends up with \$135 after 6 weeks, how much does she get each week?</p> | <p><u>Algebra</u> $15 - 2x = 7$ What is x? Can you write your own equation with an unknown (x)?</p> |
| <p><u>Extra Activities</u></p> | <ul style="list-style-type: none"> • Aim to complete 15 minutes of prodigy 3 times per week • Draw a map of your home and land including a compass, key. Calculate the area of your land and the area of your house. • In this equation what is x when y = 13. $y = 5x - 2$ | | |



INQUIRY

(Choose your task from below – tasks are to be worked on over more than one session)

| <u>HASS – History</u> | <u>Design Tech</u> | <u>Arts</u> | <u>Social Emotional</u> |
|--|---|---|--|
| <p>Wonder and Wander ...</p> <p>Who has been on a journey or voyage throughout history? Why was it important to them to move from place to place? How did they go?</p> <p>Planning template in google classroom</p> | <p>To Float or Not to Float?</p> <p>What vessels have been used to travel across the seas? What materials were they made of? What shapes were they?</p> <p>Planning template in google classroom</p> | <p>Art Attack!</p> <p>What natural resources did Aboriginal cultures use to produce artwork prior to European settlement? How can you replicate this?</p> <p>Planning template in google classroom</p> | <p>Don't Worry, Be Happy!</p> <p>What makes us happy?</p> <p>How can I keep myself and others safe?</p> <p>What makes a great team?</p> |





FITNESS & PE

(Choose your task from below)

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|--|--|---|---|
| <p><u>Just Dance</u> Short dance and yoga videos for children to interact with</p> <p>Open this link: Just Dance</p> | <p><u>Cosmic Kids Yoga</u> Longer yoga videos for children to interact with</p> <p>http://www.youtube.com/user/CosmicKidsYoga</p> | <p><u>Balance Challenge</u> Watch this short video to learn how to stork balance. Try to increase your PB with each attempt.</p> | <p><u>Skittles Slam</u> Set up targets such as water bottles, soft toys, empty toilet rolls etc. Throw rolled up socks at the skittles and try to knock them down. Challenge yourself from different distances</p> |
| <p><u>Balloon Volley Ball</u> Keep a balloon from touching the ground for as long as possible using your volley ball skills. Play with a family member.</p> | <p><u>Scavenger Hunt</u> Ask another person, or write up some of your own clues and hide them around the house. You or a family member can then follow the clues to find a small surprise at the end.</p> | <p><u>Free Choice Sport</u> Practice the skills of your favourite sport. For example; basketball, soccer, and set challenges yourself to improve your skills.</p> | <p><u>PB Challenge</u> Choose a physical activity and record your PB (personal best). Standing long jump, plank, push ups per minute, skipping etc.</p> |
| <p><u>Make a Healthy Meal</u> Find a recipe online, in a cookbook or ring a relative. Plan and prepare a healthy meal to share.</p> | <p><u>15 minute workout</u> Join Maurice for a 15-minute whole-body workout including warm up and cool down exercises.</p> <p>https://www.youtube.com/watch?v=L_A_HjHZxfl</p> | <p><u>Obstacle Course</u> Make a course inside or out, that requires you to climb, go under, go around, roll and jump.</p> <p>Time your first attempt and challenge your PB each time after.</p> | <p><u>Gratitude</u> Do something kind for another person that you know. Eg. Help with a chore, ring a relative, Make a card to show your love for them.</p> |



SPECIALIST LESSONS

(Choose your task from below)

| | | | |
|---|--|--|---|
| <p><u>Science</u></p> <p>The sun is so important. Think about what would happen if went away. Write a short story about 'The day the sun disappeared'</p> | <p><u>Science</u></p> <p>Design a poster showing the different planets in the solar system. Other than planets what else might you see? Add these to your poster</p> | <p><u>Science</u></p> <p>Where do you see shadows in your backyard? Does this change throughout the day? Take photos or draw what you see.</p> | <p><u>Science</u></p> <p>Using a sundial, track the suns movement throughout the day and trace around the shadow at 10, 12, 2, 4 and 6 o'clock. (Appendix 1.3)</p> |
| <p><u>Italian</u></p> <p>Create a mask based off one of the Carnevale characters you researched last term (eg. Arlecchino, or any of the Commedia dell'arte characters)</p> <p>Upload a picture of you wearing the mask to seesaw</p> | <p><u>Italian</u></p> <p>Make a typical Carnevale dish (eg. _Chiacchiere) 'Easy & Simple Chiacchiere recipe' https://www.youtube.com/watch?v=k82BJzbx7q0</p> <p>Now you can have your own mini Carnevale celebration at home!</p> <p>What do Italian people say when they sit down for a meal? Find this out and then upload a photo or video of you eating your dish to your class seesaw</p> | | <p>Check Specialist Portal for</p> <p>Hindi/Punjabi First Language</p> <p>Intervention Program</p> |