| Area for Improvement | Criteria for 'at standard' | Evidence of exceeding standards |
|----------------------|--|---------------------------------|
| | Task submitted | |
| | All components are completed to a | |
| | satisfactory level | |
| | Best work | |
| | Format / Layout | |
| | • Title | |
| | Easy to read | |
| | Aesthetically pleasing | |
| | Spelling / vocab | |
| | Use of technical vocabulary | |
| | Most common words spelt correctly | |
| | <u>Grammar</u> | |
| | A variety of simple, compound and | |
| | complex sentences used | |
| | 80% of correctly punctuated | |
| | sentences including capital letters | |
| | and full stops | |
| | Planning and Editing | |
| | Evidence of work being planned | |
| | Evidence of editing before submitting | |
| | Research Skills | |
| | Able to note take from research | |
| | Able to rewrite notes into sentences | |
| | Able to use multiple sources | |
| | (internet, books etc) | |