

INTERVENTION (Week 1)

PHONOLGICAL AWARENESS AND PHONICS



(Choose your task from below)

Blending Words

Students do not need to see the words. This is a listening activity.

Adult says the 2 words with a pause between them. Student repeats the 2 words with a pause and then they say the compound word

bath...room	bathroom
card...board	cardboard
fire...man	fireman
tea...pot	teapot
pan...cake	pancake
down...stairs	downstairs

Watch 'Geraldine the Giraffe' video about the digraph 'ow'

<https://www.youtube.com/watch?v=GJtvjxBYg7I&t=192s>

What can you find at home that has the /ow/sound in it?

Rhyme List- ow

Here is a list of some words that feature the 'ow' digraph. Can you add more 'ow' words and shade over the digraph with a pencil?

eg clown
drown
crown

Identifying Final Sounds

Students do not need to see the words. This is a listening activity.

Adult reads the words to the student. Students say the final sound in the words. Eg: desk, duck and lake; all end in the /k/ sound. Now try these:

rub, tribe, scrub all have what sound at the end?
head, kid, loud all have what sound at the end?
golf, half, knife all have what sound at the end?
leg, mug, pig all have what sound at the end?
game, drum, hum all have what sound at the end?
lion, pen, plane all have what sound at the end?

Syllable Hunt

Go on a syllable hunt
A syllable is a beat in a word. Eg teacup has 2 syllables tea/cup

What items can you find at home that have 1, 2 or 3 syllables?
Can you find anything that has 4 syllables?

Word Hunt

Cut up some paper to make 10 word cards (not too small). Write one sight word on each card that you are still learning. While you hide, an adult can stick your 10 words around the house eg, 1 on the fridge, 1 on the bathroom mirror, 1 on the coffee table... Once all words are hidden, you have to go for a hunt to find them and then have a go at reading each of your words. You can play this over and over again until you become familiar at reading your words!

Rhyming

Students do not need to see the words. This is a listening activity.

Adult says the word pair. Student repeats and shows thumbs up if the words rhyme, thumbs down if words don't rhyme.

tap, map	hut, home
big, wig	yes, me
my, you	not, hot
tag, bag	see, too
hi, go	get, met

Segmenting Phonemes

Students do not need to see the words. This is a listening activity.

Adult says the word. Student repeats the word and then holds up a finger to show each phoneme

Eg Adult: swam
Student: swam, s-w-a-m

step	s-t-e-p
skip	s-k-i-p
sting	s-t-i-n-g
slam	s-l-a-m
spunk	s-p-u-n-k
spot	s-p-o-t

Rhyme Production

Adult says the example words that are made with the rime ick. How many words can you think of that end wick -ick?

Rime: -ick

Example words:
wick
chick
sick

Nursery Rhyme

Can you write all the words to a nursery rhyme that you know?
Can you then colour in or shade the words that rhyme

Watch 'Geraldine the Giraffe' video about the digraph 'a_e'

<https://www.youtube.com/watch?v=jkycxr-joDk>

What can you find at home that has the /a_e/sound in it?

Rhyme List- a e

Here is a list of some words that feature the 'ow' digraph. Can you add more 'ow' words and shade over the digraph with a pencil?

eg cake
lake
rake

INTERVENTION (Week 2)

PHONOLOGICAL AWARENESS AND PHONICS

(Choose your task from below)

Blending Words

Students do not need to see the words. This is a listening activity.

Adult says the 2 words with a pause between them. Student repeats the 2 words with a pause and then they say the compound word

out...side	outside
hair...cut	haircut
play...ground	playground
lip...stick	lipstick
moon...light	moonlight
snow...man	snowman

Watch 'Geraldine the Giraffe' video about the digraph 'ea'
<https://www.youtube.com/watch?v=L6F4KRdhqak>

What can you find at home that has the /ea/sound in it?

Rhyme List- 'ea'

Here is a list of some words that feature the 'ea' digraph. Can you add more 'ea' words and shade over the digraph with a pencil?

eg **meat**
steam
cream

Identifying Final Sounds

Students do not need to see the words. This is a listening activity.

Adult reads the words to the student. Students say the final sound in the words.

Eg: tub & fib end in the /b/ sound. Now try these:
ride, sad, both have what sound at the end?
cuff, if, both have what sound at the end?
bug, tag both have what sound at the end?
will, sell both have what sound at the end?
huge, age both have what sound at the end?
time, game both have what sound at the end?

Blending Syllables

Students do not need to see the words. This is a listening activity.

Adult says the syllables. Students repeat the syllables & blend them together to say the whole word. Student counts the number of syllables in each word and says the number aloud.

Eg Adult says: 'el-bow
 Student says 'el-bow elbow, 2 syllables'
 use-ful (2)
 fool-ish (2)
 sad-ness (2)
 slow-est (2)
 pain-less (2)
 dirt-y (2)
 glad-ly (2)
 dis-like (2)
 re-tell (2)

Word Hunt

Cut up some paper to make 10 word cards (not too small). Write one sight word on each card that you are still learning. While you hide, an adult can stick your 10 words around the house eg, 1 on the fridge, 1 on the bathroom mirror, 1 on the coffee table... Once all words are hidden, you have to go for a hunt to find them and then have a go at reading each of your words. You can play this over and over again until you become familiar at reading your words!

Rhyming

Students do not need to see the words. This is a listening activity.

Adult says the word set. Students repeat only the 2 words that rhyme!

lad, had , bed	men, pen , pan
hum, sum , gut	job, knob , rub
sag, gag , beg	fed, led , lid
lick, pick , lock	hog, log , rug

Segmenting Phonemes

Students do not need to see the words. This is a listening activity.

Adult says the word. Student repeats the word and then holds up a finger to show each phoneme

Eg Adult: prize
 Student: prize, p-r-i-ze

sleep	s-l-ee-p
trap	t-r-a-p
crack	c-r-a-ck
drill	d-r-i-ll
crash	c-r-a-sh
brain	b-r-ai-n

Rhyme Production

Adult says the example words that are made with the rime -ast. Can you think of 5 more words that end in -ast?

Rime: -ast
 Example words:
last
blast
cast

Language Awareness

Students do not need to see the words. This is a listening activity.

Adult says the sentence with expression. Student repeats the sentence, then says the sentence again and counts the number of words. Students show the number of words by raising fingers.

Books are great to read! (5)
 Do you sing songs? (4)
 I can ride my bike fast! (6)
 That tree is so tall! (5)
 I am not sure I know. (6)
 Yes, I am your friend. (5)
 I love to do good work. (6)

Watch 'Geraldine the Giraffe' video about the digraph 'i_e'
<https://www.youtube.com/watch?v=jkycxr-joDk>

What can you find at home that has the /i_e / sound in it?

Rhyme List- i e

Here is a list of some words that feature the 'i-e' split vowel digraph. Can you add more 'i_e' words and shade over the digraph with a pencil?

eg **time**
bike
lime