

ETPS@Home Learner Pack M3



Child's Name	Class: M3	Year Level: 1/2	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via seesaw									

<p>How do I contact my child's teacher? Preferred communication method: seesaw</p>
<p>If your child is working from home: Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.</p>
<p>If the school is requested to close: You will receive information via SMS, Skoolbag and Email. Your child's teacher may contact you via the preferred contact method listed above.</p>
<p>Secondary contact information</p> <p>Marc Johnson marc.johnson371@schools.sa.edu.au</p>



READING

(Choose your task from below)

<p><u>Reading Eggs</u> Use the Reading Eggs program and complete 1 lesson. You can also read on Epic books and vooks</p>	<p><u>Book Review</u> Use You tube to read the book Jack and the Beanstalk. https://m.youtube.com/watch?v=VCpAYajmvo What do you like about the characters? What is the best part?</p>	<p><u>Questioning</u> Read a book with an adult or sibling. Let them ask you 6 questions about your book. (about 1 question each page).</p>	<p><u>Make a Connection</u> Write and draw about a another fairy tale . What is the same? What is different?</p>
<p><u>Predicting</u> Use Eagle Eye strategy to look at the front cover and predict what the story is about. Make 5 predictions (guesses) while reading.</p>	<p><u>Buddy Reading</u> Read to a sister/brother or to your teddy in a lovely reading space that you have made such as a cubby house. Change the end of the story.</p>	<p><u>10 Questions</u> If you could meet your favourite character what are the 10 questions you would ask them. Write the questions down and use a question mark.</p>	<p><u>Draw a character</u> and label it using SCUMPS. Put your picture on seesaw. (Look on seesaw for SCUMPS</p>
<p><u>Filmstrip</u> Read a story. Retell the story. Act out the story with toys or family. Video it and send to seesaw.</p>	<p><u>Make a Character Puppet</u> Using any story, make a puppet of the character. Use wool, card, pop sticks etc. Describe your puppet.</p>	<p><u>Bookmark</u> Design a bookmark. You could use an acoustic poem. Design a new front cover for your book.</p>	<p><u>Read</u> a fiction book or instructions to make a model or a recipe.</p>



SPELLING

(Choose your task from below)

<p><u>Write</u> Write the spelling words with textas, chalk, paint, glitter or water. Write on a steamed up window or mirror. Write in a tray of shaving foam.</p>	<p><u>Sentences</u> Write your words in a sentence. Use a capital letter and full stop. Put a circle around the spelling word and colour it.</p>	<p><u>Add to List</u> Write your words and find 4 more words to go on your list. Look in books for words or find things at home.</p>	<p><u>Print</u> Print your words on the computer. Use different fonts. Then change the letters to capital letters.</p>
<p><u>Step Writing</u> Write your words in steps. b br bro brow brown</p>	<p><u>Finding Vowels</u> Write your words and make the vowels red and the consonant letters blue. Count the tall and short letters and the letters with tails.</p>	<p><u>Cut and Stick</u> Cut out letters from magazines/newspaper and stick them on paper to make your spelling words. Can you sort them in different ways?</p>	<p><u>Bubble Writing</u> Make your words with bubble writing or dot writing. You could hide them in a word search for an adult to find.</p>
<p><u>Make</u> Bake your words with pastry. Ice your words with icing. Make your words with playdough.</p>	<p><u>Nature</u> Make your words with stones, leaves, seeds or sticks and write them in sand or mud with a stick.</p>	<p><u>Digraph Hunt</u> Write your words as big as you can on big pieces of paper. Put a line under the digraph (2 letters that make 1 sound eg ch). Place them around the house so you see them each day.</p>	<p><u>Fluency Check</u> Write, look, cover, write check. How many of your spelling words can you write correctly in 1 minute? Try this 3 times to improve your score.</p>



WRITING

(Choose your task from below)

<p><u>Describing Characters</u> Pick your favourite character from a book and describe them with detail about their body, face, clothes, personality, where they live and what they do.</p>	<p><u>Digraph Creation</u> Think of something that has a vowel digraph in its title i.e. toy, snail, boat, and make it in a creative way such as painting, playdoh, kinetic sand, using sticks, construct it, lego, etc. Some vowel digraph examples are ai, ay, a-e, oy, oi, er, ir, ee, ea, oa, ow, ou, or, aw</p>	<p><u>Dress Up a Sentence</u> a) Add words to the following sentence so it is more interesting. The dog went for a walk. b) Now make a list of 5 simple sentences and add words to them to make them interesting. Show a family member and discuss these with them.</p>	<p><u>Clue Me In</u> Pick an object in your house, and write six clues for someone to guess what the object is. They can ask closed questions (yes or no answer) to try to find the answer. Remember the clues cannot give everything away.</p>
<p><u>Make and Write</u> Make something new out of scrap materials at home, and include this new object or character in a story.</p>	<p><u>Typing Club</u> Go to typingclub.com and have a go at typing while practising your uppercase and lowercase letters.</p>	<p><u>Book Making</u> Write a narrative story using a toy from home as the main character, you could use speech bubbles in the pictures where you can, and make detailed illustrations.</p>	<p><u>Mystery Story Ending</u> Finish off this story... One day James fell out of the tree then.....</p>
<p><u>Finish the Compound Word</u> rain, water....., butter....., basket..... any..... Now make a list of your own compound words.</p>	<p><u>Setting Sentences</u> A narrative always has a setting. A setting is where the story happens. Choose a favourite book or a story you have read recently and draw the setting. Write a short description of the story. Use adjectives to describe what is in the setting.</p>	<p><u>Verb Match</u> Verbs are doing, saying, thinking and feeling words. Choose five doing verbs and make a matching game with the verbs in present tense (now) and past tense (in the past) Play your matching game. Say a sentence using the verb while you play the game.</p>	<p><u>Wish</u> Write a list of wishes that you would like to do one day, and put it into your decorated wish jar.</p>



MATHEMATICS

(Choose your task from below)

<p>Complete 1 lesson of a computer Math Program eg Mathseeds, Prodigy or Studyladder.</p>	<p><u>My House</u> How many steps does it take to get from your front door to your bedroom door? Is it the same if an adult measures in steps?</p>	<p><u>Longest Line Challenge</u> Take a piece of paper. Cut it to make the longest line you can make. How many tries did it take? What worked best? Why?</p>	<p><u>Measure</u> Measure the head of your teddy and make a hat for it. Make a paper plane and measure how far you can fly it. Record 5 throws.</p>
<p><u>Choose a number</u> between 1 and 10. Where do you see this number in your house? How many different ways can you make this number(word, ten frame, tally, fingers + -)</p>	<p><u>Ordering size</u> What is the largest, smallest, tallest, longest, shortest, heaviest thing in your food cupboard? Draw them. Sort and order into tall, taller, tallest.</p>	<p><u>Measure</u> the arms, legs, body and head of a family member. Use only 1 unit such as hands or feet or spoons etc. Record your answers and think about the rules of measuring.</p>	<p><u>Long Jump</u> How far can you and your family jump? Measure the distance and order from longest to shortest. What makes it a fair jump? What if you jump backwards?</p>
<p><u>What is the Measurement Question?</u> The answers are 10, 8, 12 hands long. What are the questions? The answers are 3, 5, 20 spoons tall. What are the questions?</p>	<p><u>Balancing Task</u> Fill 2 empty boxes with objects from your food cupboard until they feel the same weight. Hold to check. Draw what it looks like and label. Send a photo.</p>	<p><u>Bake</u> Bake with an adult. What number connections did you notice in baking today? Write them down and send them.</p>	<p><u>Model</u> Make a measured full scale model of yourself from paper, cardboard etc. Use a tape measure, ruler, wool or string to measure with.</p>



INQUIRY

(Choose your task from below)

Investigate

How do we use technology in our house? Find 6 examples such as a washing machine. Draw and label them. What are they made of and how do they work?

Inquire

Find out how jobs around the house have changed from when your grandparents were young. What did they use? You could phone them and ask them.

Design

Design a model of something old and new. For example an old and new phone.

Design

Design a model of a new kitchen using cardboard, magazine pictures etc. Make sure it shows things that use electricity.



FITNESS & PE

(Choose your task from below)

<p><u>Go Noodle</u> Short dance and yoga videos for children to interact with</p> <p>http://www.gonoodle.com/</p>	<p><u>Cosmic Kids Yoga</u> Longer yoga videos for children to interact with</p> <p>http://www.youtube.com/user/CosmicKidsYoga</p>	<p><u>Balance Challenge</u> Find an object (soft toy, pair of socks etc) at home and try to balance it on different parts of your body. Try moving around the house and see how long you can balance the object.</p>	<p><u>Skittles Slam</u> Set up targets such as water bottles, soft toys, empty toilet rolls etc. Throw rolled up socks at the skittles and try to knock them down. Challenge yourself from different distances</p>
<p><u>Keepie Uppie</u> Keep a balloon from touching the ground for as long as possible using different parts of your body.</p>	<p><u>Scavenger Hunt</u> Ask an older person to write up some clues and hide them around the house. You can then follow the clues to find a small surprise at the end.</p>	<p><u>Free Choice Sport</u> Practice the skills of your favourite sport. For example; basketball, soccer, and set challenges for yourself to improve your skills.</p>	<p><u>Animal Walks</u> Walk around your house and choose a different animal walk for each room. eg. Snake slither, kangaroo hop, bear crawl</p>
<p><u>Make a Healthy Meal</u> Ask an older person to help you plan and prepare a healthy meal to share.</p>	<p><u>15 Minute Workout</u> Join Maurice for a 15-minute whole-body workout including warm up and cool down exercises.</p> <p>https://www.youtube.com/watch?v=L_A_HjHZxfI</p>	<p><u>Obstacle Course</u> Make a course inside or out that requires you to climb, go under, go around, roll and jump etc.</p> <p>Time your first attempt and challenge your PB each time after.</p>	<p><u>Gratitude</u> Do something kind for another person that you know. Eg. Help with a chore, ring a relative, Make a card to show your love for them.</p>



SPECIALIST LESSONS

(Choose your task from below)

<p><u>Science</u> What is your favourite season? Draw a picture of you doing an activity in your favourite season. What would you be wearing?</p>	<p><u>Science</u> Make your own cloud. With adult supervision. (Appendix 1.1)</p>	<p><u>Science</u> What can you see in the sky? Read the text and draw 4 things you can see in the sky. Do these things change throughout the day? (Appendix 1.2)</p>	<p><u>Science</u> Make a list of all the ways that you and your family are using water at home. Talk about what would happen if we ran out.</p>
<p><u>Italian</u> Draw or paint a rainbow. Then practise pointing at each colour and saying it in Italian. Have a go at labelling each colour in Italian. You can watch this YouTube video for revision on the Italian colours: ‘La Canzone dei Colori’ https://www.youtube.com/watch?v=umTNpZLK8yA Post your rainbow on your class seesaw</p>	<p><u>Italian</u> <i>Che colore ti piace di più?</i> What is your favourite colour? See if you can practise telling someone at home what your favourite colour is in Italian. Some helpful language: <i>Mi piace il colore...</i> I like the colour... You can watch and sing along to this YouTube video: ‘Impara con gli amici pesciolini i colori’ https://www.youtube.com/watch?v=2-g-F057fF8</p>		<p>Check Specialist Portal for Hindi/Punjabi First Language Intervention Program</p>