

# ETPS@Home Learner Pack M3a



Child's Name	Class: <b>M3A</b>	Year Level: <b>2</b>	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via seesaw.									

<p>How do I contact my child's teacher? Preferred communication method: <b>Seesaw</b></p>
<p>If your child is working from home: Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.</p>
<p>If the school is requested to close: You will receive information via SMS, Skoolbag and Email. Your child's teacher may contact you via the preferred contact method listed above.</p>
<p>Secondary contact information</p> <p style="text-align: center;">Marc Johnson marc.johnson371@schools.sa.edu.au</p>



# READING

(Choose your task from below)

<p><b><u>Reading Eggs</u></b> Use the Reading Eggs program and complete 1 lesson. You can also read on Epic books and vooks</p>	<p><b><u>Book Review</u></b> Use You tube to read the book Jack and the Beanstalk. <a href="https://m.youtube.com/watch?v=_VCpAYajmvo">https://m.youtube.com/watch?v=_VCpAYajmvo</a> What do you like about the characters? What is the best part?</p>	<p><b><u>Questioning</u></b> Read a book with an adult or sibling. Let them ask you 6 questions about your book. (about 1 question each page).</p>	<p><b><u>Make a Connection</u></b> Write and draw about a another fairy tale . What is the same? What is different?</p>
<p><b><u>Predicting</u></b> Use Eagle Eye strategy to look at the front cover and predict what the story is about. Make 5 predictions (guesses) while reading.</p>	<p><b><u>Buddy Reading</u></b> Read to a sister/brother or to your teddy in a lovely reading space that you have made such as a cubby house. Change the end of the story.</p>	<p><b><u>10 Questions</u></b> If you could meet your favourite character what are the 10 questions you would ask them. Write the questions down and use a question mark.</p>	<p><b><u>Draw a Character</u></b> and label it using SCUMPS. Put your picture on seesaw. (Look on seesaw for SCUMPS.)</p>
<p><b><u>Filmstrip</u></b> Read a story. Retell the story. Act out the story with toys or family. Video it and send to seesaw.</p>	<p><b><u>Make a Character Puppet</u></b> Using any story, make a puppet of the character. Use wool, card, pop sticks etc. Describe your puppet.</p>	<p><b><u>Bookmark</u></b> Design a bookmark. You could use an acoustic poem. Design a new front cover for your book.</p>	<p><b><u>Read</u></b> Read a fiction book or instructions to make a model or a recipe.</p>



# SPELLING

(Choose your task from below)

<p><b><u>Digraph Hunt</u></b></p> <p>Write a list of 10 digraphs, get an adult to hide them around the house. Go on a digraph hunt to collect all the digraphs, then write their alternative spellings i.e. ai, ey, ay, a-e</p>	<p><b><u>Spelling Words stretch</u></b></p> <p>Use stretchy-snake to stretch and say, then write all your 10 spelling words for the week.</p> <p>For example 'bread' can be stretched as b-r-ea-d. Make sure to say the letter <i>sound</i>, not the name of the letter.</p>	<p><b><u>Rainbow Words</u></b></p> <p>Write your spelling words so that each sound in the word has a colour. For example, the word boat has 3 sounds, b/oa/t</p> <p>So the word would be written as <b>boat</b>.</p>	<p><b><u>Pyramid Words</u></b></p> <p>Write your words in a word pyramid. For example the word 'look' has 3 sounds l/oo/k, so the pyramid would look as follow</p> <p style="text-align: center;">L Loo look</p>
<p><b><u>Spooky Words</u></b></p> <p>Write your spelling words but make them spooky. Perhaps there is a sneaky ghost hiding in your words, or a spider web.</p>	<p><b><u>Chunky Words</u></b></p> <p>Write your words in syllable chunks. For example, the word table has 2 syllables ta/ble</p> <p>So the word would be written as ta+ble=table</p>	<p><b><u>Mirror words</u></b></p> <p>Write your spelling words, but then underneath pretend there is a mirror reflecting the words, and draw the reflection too.</p>	<p><b><u>Fancy Words</u></b></p> <p>Write your words, but make them fancy, block, dotted, bubble, curly, or fancy in another way that you choose.</p>
<p><b><u>Sight Word Hunt</u></b></p> <p>Write your sight word down on little pieces of paper, and get a family member to hide them around the house for you to find.</p>	<p><b><u>Making</u></b></p> <p>Make your spelling words from playdoh, sand, lego, objects, and upload a picture of this to seesaw.</p>	<p><b><u>Sight Word Story</u></b></p> <p>Pick 3 sight words and put them into a short narrative story.</p>	<p><b><u>Teddy Teach</u></b></p> <p>Teach your favourite teddy your sight words, then, get them to write them down too.</p>



# WRITING

(Choose your task from below)

<p><b><u>Describing Characters</u></b> Pick your favourite character from a book and describe them with detail about their body, face, personality, where they live and what they do.</p>	<p><b><u>Digraph Creation</u></b> Think of something that has a vowel digraph in its title i.e. <b>toy</b>, <b>snail</b>, <b>boat</b>, and make it in a creative way such as painting, playdoh, kinetic sand, using sticks, construct it, lego, etc. Some vowel digraph examples are ai, ay, a-e, oy, oi, er,ir,ee,ea,oa,ow,ou,or, aw.</p>	<p><b><u>Dress Up a Sentence</u></b> a) Dress this following sentence up so it sounds snazzy. The dog went for a walk.  b) Now make a list of 5 simple sentences and dress them up, show a family member and discuss these with them.</p>	<p><b><u>Clue Me In</u></b> Pick an object in your house, and write six clues for a family member to guess what the object is. The family member can ask closed questions (yes or no answer) to try find the answer. Remember the clues cannot give everything away i.e. if the object was a clock, a clue like 'I tell the time' is too obvious, but a clue like 'I am circular' would be better.</p>
<p><b><u>Make and Write</u></b> Make something new out of scrap materials at home, and include this new object or character in a story.</p>	<p><b><u>Typing Club</u></b> Go to <a href="http://typingclub.com">typingclub.com</a> and have a go at typing while practising your uppercase and lowercase letters.</p>	<p><b><u>Book Making</u></b> Write a narrative story using a toy from home as the main character, you could use speech bubbles in the pictures where you can, and make detailed illustrations.</p>	<p><b><u>Mystery Story Ending</u></b> Finish off this story...  James fell out of the tree then.....</p>
<p><b><u>Finish the compound word</u></b> rain ....., water....., butter....., basket..... any..... Now make a list of your own compound words.</p>	<p><b><u>Setting Sentences</u></b> A narrative always has a setting. A setting is where the story happens. Choose a favourite book or a story you have read recently and draw the setting. Write a short description of the story. Use adjectives to describe what is in the setting.</p>	<p><b><u>Verb Match</u></b> Verbs are doing, saying, thinking and feeling words. Choose five doing verbs and make a matching game with the verbs in present tense (now) and past tense (in the past)  Play your matching game. Say a sentence using the verb while you play the game.</p>	<p><b><u>Wishing Jar</u></b> Write a list of wishes that you would like to do one day, and put it into your decorated wish jar.</p>



# MATHEMATICS

(Choose your task from below)

<p><b><u>The Human Scale</u></b></p> <p>Fill 2 boxes with 3 objects in each until both the boxes feel like they weigh the same. Hold them to check. Draw a picture of both boxes and what you put into them. Upload a picture of the boxes into seesaw.</p>	<p><b><u>Pantry Investigation</u></b></p> <p>Investigate the packages in your cupboard. Which is the largest, and which is the smallest? Prove it by using any type of measurement, record your proof and upload it to seesaw.</p>	<p><b><u>Body Measure</u></b></p> <p>Measure a sibling or family member using informal unit of measurement. For example you could use hands, feet, and fingers to measure. However, there cannot be gaps between the units of measurement, nor can they overlap.</p>	<p><b><u>Measure Model</u></b></p> <p>Make a full-scale measured model of yourself using paper, cardboard, ribbon, streamers, or scrap recycling. Upload your scale model to Seesaw.</p>
<p><b><u>Baking with a Grown-Up</u></b></p> <p>Bake something with a grown-up. What measuring maths connections did you notice or use while baking? List them, and add the list to seesaw.</p>	<p><b><u>Maths Seeds</u></b></p> <p>Pick a Maths Seeds activity to do.</p>	<p><b><u>SeeSaw</u></b></p> <p>Pick an assigned seesaw maths activity to complete.</p>	<p><b><u>The Longest Line Challenge</u></b></p> <p>Using an A4 piece, using scissor carefully, see if you can figure out a way to make the longest paper line. Take a photo and upload it to seesaw.</p>
<p><b><u>What's the Question?</u></b></p> <p>Around your house, the measurement answers are 13, 17, 25, 62, 10 and 5. What are the questions? List your questions and measure method on seesaw.</p>	<p><b><u>House Discovery</u></b></p> <p>How many steps does it take to get from your front door to your back door? What about the perimeter of your room?</p>	<p><b><u>Throw and Measure</u></b></p> <p>Make a paper plane. Throw it from a starting point, and count how many steps between the start point and the end point there were. Try beat your score.</p>	<p><b><u>Chose a number</u></b></p> <p>Choose a number between 1 and 10. Where do you see this number in your house? How many different ways can you make this number( word, ten frame, tally, fingers + -)</p>



# INQUIRY

(Choose your task from below)

<p><b><u>1. Amazing Animals</u></b></p> <p>Go onto <a href="http://activewild.com">activewild.com</a> and pick an Australian animal to investigate. Make sure you pick an animal that interests you.</p>	<p><b><u>2. Habitat</u></b></p> <p>Using <a href="http://activewild.com">activewild.com</a> Find out where the animal you have chosen lives, and record your answer into seesaw. Why do you think they live there?</p>	<p><b><u>3. Fascinating Facts</u></b></p> <p>Find out 3 unique facts about your chosen animal. Remember that the word unique means special, so these facts must be special specifically for the animal you have chosen. Write the facts on a list and take a photo to send to Miss K.</p>	<p><b><u>4. Make &amp; Describe</u></b></p> <p>Using a picture of your animal, find out what their face and body looks like and make a mini-model from recycling material at home. Then describe your animal using SCUMPS words and record your description using a video recording on seesaw, send this video to Miss K.</p>
<p><b><u>5. Behaviours</u></b></p> <p>Do some research using <a href="http://kiddle.com">kiddle.com</a> or <a href="http://kidrex.com">kidrex.com</a> to find out about what your animal does.</p>	<p><b><u>6. Diet and Hunting</u></b></p> <p>Research what animals or plants your animal eats. Find out if your animal is a carnivore, vegetarian or an omnivore. If you're not sure what these words mean, research them.</p>	<p><b><u>7. Planning</u></b></p> <p>Plan an information report about your animal using the planner sheet provided. Don't forget that your report can be a video, poster, or a non-fiction style book.</p>	<p><b><u>8. Draft Information Report</u></b></p> <p>Write or create your information report based on the information that you have gather on your planning sheet. Make sure what your write or report makes sense, and check for punctuation and grammar. Send it to Miss K for some feedback.</p>



# FITNESS & PE

(Choose your task from below)

<p><b><u>Go Noodle</u></b> Short dance and yoga videos for children to interact with</p> <p><a href="http://www.gonoodle.com/">http://www.gonoodle.com/</a></p>	<p><b><u>Cosmic Kids Yoga</u></b> Longer yoga videos for children to interact with</p> <p><a href="http://www.youtube.com/user/CosmicKidsYoga">http://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><b><u>Balance Challenge</u></b> Find an object (soft toy, pair of socks etc) at home and try to balance it on different parts of your body. Try moving around the house and see how long you can balance the object.</p>	<p><b><u>Skittles Slam</u></b> Set up targets such as water bottles, soft toys, empty toilet rolls etc. Throw rolled up socks at the skittles and try to knock them down. Challenge yourself from different distances</p>
<p><b><u>Keepie Uppie</u></b> Keep a balloon from touching the ground for as long as possible using different parts of your body.</p>	<p><b><u>Scavenger Hunt</u></b> <b>Ask an older person</b> to write up some clues and hide them around the house. You can then follow the clues to find a small surprise at the end.</p>	<p><b><u>Free Choice Sport</u></b> Practice the skills of your favourite sport. For example; basketball, soccer, and set challenges for yourself to improve your skills.</p>	<p><b><u>Animal Walks</u></b> Walk around your house and choose a different animal walk for each room. eg. Snake slither, kangaroo hop, bear crawl</p>
<p><b><u>Make a Healthy Meal</u></b> <b>Ask an older person</b> to help you plan and prepare a healthy meal to share.</p>	<p><b><u>15 Minute Workout</u></b> Join Maurice for a 15-minute whole-body workout including warm up and cool down exercises.</p> <p><a href="https://www.youtube.com/watch?v=L_A_HjHZxfl">https://www.youtube.com/watch?v=L_A_HjHZxfl</a></p>	<p><b><u>Obstacle Course</u></b> Make a course inside or out that requires you to climb, go under, go around, roll and jump etc.</p> <p>Time your first attempt and challenge your PB each time after.</p>	<p><b><u>Gratitude</u></b> Do something kind for another person that you know. Eg. Help with a chore, ring a relative, Make a card to show your love for them.</p>



# SPECIALIST LESSONS

(Choose your task from below)

<p><b><u>Science</u></b>                      What is your favourite season?  <b>Draw</b> a picture of you doing an activity in your favourite season.                      What would you be wearing?</p>	<p><b><u>Science</u></b>                      Make your own cloud. <b>With adult supervision.</b></p> <p style="text-align: center;"><b>(Appendix 1.1)</b></p>	<p><b><u>Science</u></b>                      What can you see in the sky?  <b>Read the text and draw</b> 4 things you can see in the sky. Do these things change throughout the day?</p> <p style="text-align: center;"><b>(Appendix 1.2)</b></p>	<p><b><u>Science</u></b>  <b>Make a list</b> of all the ways that you and your family are using water at home.                      Talk about what would happen if we ran out.</p>
<p><b><u>Italian</u></b>                      Draw or paint a rainbow. Then practise pointing at each colour and saying it in Italian. Have a go at labelling each colour in Italian.                      You can watch this YouTube video for revision on the Italian colours:                      'La Canzone dei Colori'  <a href="https://www.youtube.com/watch?v=umTNpZLK8yA">https://www.youtube.com/watch?v=umTNpZLK8yA</a>  <b>Post your rainbow on your class seesaw</b></p>	<p><b><u>Italian</u></b>  <i>Che colore ti piace di più?</i>                      What is your favourite colour? See if you can practise telling someone at home what your favourite colour is in Italian.                      Some helpful language:  <i>Mi piace il colore...</i>                      I like the colour...                      You can watch and sing along to this YouTube video:                      'Impara con gli amici pesciolini i colori'  <a href="https://www.youtube.com/watch?v=2-g-F057fF8">https://www.youtube.com/watch?v=2-g-F057fF8</a></p>	<p><b><u>Extra Italian Activities</u></b></p> <ul style="list-style-type: none"> <li>- Use 'duolingo' for 10 mins</li> <li>- Listen to and watch a story from                      'The Italian Experiment'  <a href="https://www.theitalianexperiment.com/stories">https://www.theitalianexperiment.com/stories</a></li> <li>- Practise introducing yourself in Italian</li> <li>- Use the 'Kids Garden' app</li> </ul>	<p><b>Check Specialist Portal for</b></p> <p style="text-align: center;"><b>Hindi/Punjabi First Language Intervention Program</b></p>