

ETPS@Home Learner Pack M4



Child's Name	Class: M4	Year Level: R/1	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via									

How do I contact my child's teacher?
Preferred communication method:

SeeSaw or
email nada.cirocco238@schools.sa.edu.au

If your child is working from home:
Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:
You will receive information via SMS, Skoolbag and Email.
Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information

Marc Johnson
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READING

(Choose your task from below)

"Reading" is the process of looking at a series of written symbols and getting meaning from them. When we read, we use our eyes to receive written symbols (letters, punctuation marks and spaces) and we use our brain to convert them into words, sentences and paragraphs that communicate something to us. The complex process of reading also requires the skill of listening and speaking, so that we can pronounce the words that we read.

<p>Topsy and Tim go to the Zoo Part 1 https://www.youtube.com/watch?v=CffZDL-VGqw</p> <p>Watch the story on Youtube. Complete the activity in Writing grid.</p> <p>See Writing Grid for Part 2.</p>	<p>Letter Hunt</p> <p>Grab a box of cereal or something from your pantry. How many times do you see the letter 'e'?</p> <p>Now try to find the letter 'z'? Which letter was used more? Why do you think that is?</p>	<p>Reading Eggs</p> <p>Spend 30 minutes on Reading Eggs and work your way through your map.</p>	<p>Story Time Part 1</p> <p>Choose a book to read with someone. If you don't have a book at home try Youtube.</p> <p>See Writing Grid for Part 2.</p>
<p>Word Search</p> <p>Choose a book to look at. How many times do you see the words listed below?</p> <p>the she was went and swim dog friend</p>	<p>If I ran the Zoo https://www.youtube.com/watch?v=M8OsP-iDDF4</p> <p>Listen to the story on Youtube. Can you write the words that rhyme?</p>	<p>A Story in Time</p> <p>Ask an adult to tell you a story about a favourite time when they were younger.</p>	<p>Author Time</p> <p>Pretend that you are an author. Tell someone about the story you would write about a zoo.</p>
<p>Reading Eggs</p> <p>Spend 30 minutes on Reading Eggs and work your way through your map.</p>	<p>Toy Fun Part 1</p> <p>Choose a toy and make up a story about it. Where is it set? What happens first, next, then, after and finally. Tell someone your story.</p> <p>See Writing Grid for Part 2.</p>	<p>I Spy</p> <p>Play I Spy with my little eye something beginning with</p>	<p>Hide and Recall</p> <p>Ask someone to choose 6 objects. Place them in front of you and look at them for 1 minute. Now cover them up. Can you name all the objects that you saw?</p>



SPELLING

(Choose your task from below)

<p>Tricky Words</p> <p>https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Listen to the tricky word's song on Youtube. Complete the Tricky Words task in writing.</p>	<p>Formation</p> <p>Keep practicing the correct letter formation sheet in your homework book.</p>	<p>Jolly Phonics Part 1</p> <p>https://www.dailymotion.com/video/x2wpdvv</p> <p>Listen to the Jolly Phonics song up to the letter 'Bb'. Can you teach a family member the actions?</p>	<p>Use your Sounds</p> <p>Choose 5 objects from around your house. Draw a picture of each object and try to use all the sounds you hear to spell the word.</p>
<p>I Spy Outside</p> <p>Look for 5 things in your backyard. Draw a picture of each thing and try to use all the sounds you hear to spell the word.</p>	<p>Words of the Week</p> <p>Write a sentence using a word from your list. Remember to use your sounds, we are learning how to spell. Draw a picture.</p>	<p>Letter Hunt</p> <p>Look inside and outside your home. Can you find things that begin with the letter 'Bb' Draw them.</p>	<p>Alphablocks</p> <p>https://www.youtube.com/watch?v=Hh2_Qs7dGDw</p> <p>What did you learn?</p>
<p>Letter Hunt Part 2</p> <p>Look inside and outside your home. Can you find or think of things that have the 'ai' sound. Draw them.</p> <p>e.g. pain, train</p>	<p>Jolly Phonics Part 2</p> <p>https://www.dailymotion.com/video/x2wpdvv</p> <p>Listen to the Jolly Phonics song up to the 'ai' sound.. Can you teach a family member the actions?</p>	<p>Activity Task</p> <p>Choose an activity from your homework book task sheet to complete.</p>	<p>Alphablocks Part 2</p> <p>https://www.youtube.com/watch?v=t_KYguyWQSo</p> <p>What did you learn?</p>



WRITING

(Choose your task from below)

The students in M4 are at the begin stages of writing. I am encouraging them to use the sounds that they hear in a word to write it. E.G. 'today' might be written as 'tda'.

<p>Topsy and Tim go to the Zoo Part 2</p> <p>Can you list and draw a picture of the animals at the zoo? What was your favourite part?</p>	<p>Story Time Part 2</p> <p>Write a paragraph about what happened in the story you read or listened to.</p>	<p>Tricky Words Part 2</p> <p>Write a sentence using each of the tricky words.</p>	<p>Journal Writing</p> <p>Write about something you have done today or during your home learning.</p>
<p>Toy Fun Part 2</p> <p>Write your story on paper. Remember to use the sounds you hear to spell the words you don't know.</p>	<p>Guess What?</p> <p>Choose an object. Write some clues about your object. Can someone guess the object you have written about?</p>	<p>My Family</p> <p>Draw a picture of each person in your family. Write a sentence about each person.</p>	<p>My Name</p> <p>Practice writing your full name. Start with copying and then see if you can write it with out looking at it. Remember to use the correct letter formation.</p>
<p>Listen to the story Edward the Emu. Use this link. https://www.youtube.com/watch?v=0P74MJ3CMuU</p> <p>Choose five adjectives to describe what Edward looks like. You can use colours, shapes and size words. Use these sentence beginnings and the sounds you know to help you with your writing.</p> <p>Edward the emu is..... Edward the emu has..... He is..... He has.....</p>	<p>Listen to the story Hippo Has a Hat. Use this link https://www.youtube.com/watch?v=ryfUflr9KnM</p> <p>Talk about what each animal is wearing.</p> <p>Choose your favourite animal and draw it. Describe the clothing the animal is wearing. Use these sentence beginnings and the sounds you know to help you with your writing.</p> <p>The..... is wearing..... It is..... It has.....</p>	<p>Program Sharing</p> <p>Watch your favourite show on TV or YouTube. Tell me what happened and why you like it.</p>	<p>Zoo Animal Description</p> <p>Choose and animal that lives in the Zoo and describe it.</p>



MATHEMATICS

(Choose your task from below)


So you may be wondering...Why are students made to measure objects using hand-spans, popsticks, string, anything but a ruler?
Using Non standard measurement (direct measurement) helps students to understand the measuring process. Lessons and activities that let kids learn to measure using non-standard measurement tools, (popsticks, uni fixcubes or marbles) allow them to focus on how to measure and find out which object is heavier, lighter, longer, shorter etc. without reading scales on standard measuring tools. These processes are important foundations to measurement and facilitate students understanding of what measuring is before they move onto the next step of measuring objects using standard units.

<p>Pantry Fun Collect 10 items from your pantry/kitchen. How can you sort them? Tell me how you sorted them. Draw a picture or take a photo.</p>	<p>Around the House Collect any 6 objects from around your home and place them in order from smallest to biggest. Draw your findings.</p>	<p>Math Seeds Spend 30 minutes on Math Seeds and work your way through your map.</p>	<p>Funny Feet Trace around the feet of the people in your family. Cut them out and sort them. Who has the shortest, who has the longest?</p>
<p>Pantry Fun Part 2 Collect 10 different items from your pantry/kitchen. Can you sort them in a different way? Draw what you did.</p>	<p>Cooking Cook a favourite family meal with an adult. Write or draw the steps you used to make it. What did you use to measure the ingredients?</p>	<p>Goldilocks Watch Goldilocks and the 3 Bears. https://www.youtube.com/watch?v=GboQ3JxpptM What were the 3 sizes talked about in the story? Can you draw them?</p>	<p>Book Making Can you make a book using the words; Lighter/Heavier Shorter/Longer Smaller/Bigger Use items around your home to draw or take photos of.</p>
<p>How big is my bed? Can you measure your bed? How did you measure it/what did you use? Draw your bed and what you used to measure it.</p>	<p>Smaller Than Can you find something that is smaller than your bed? Can you compare it? How did you know that it was smaller?</p>	<p>Bigger Than Can you find something that is bigger than your bed? Draw it compared to your bed. How did you measure it?</p>	<p>Math Seeds Spend 30 minutes on Math Seeds and work your way through your map.</p>



INQUIRY

(Choose your task from below)

<p>Wash Your Hands</p> <p>Our planet is not doing very well at the moment. We can help by washing hands and not getting too close. Practise washing your hands using the "Top's and Bottoms" song we learnt. Can you teach others in your family our song?</p>	<p>Story Time</p> <p>https://vimeo.com/314136923</p> <p>Who would you thank? Write or draw your own Thank You letter. You could even post it.</p>	<p>Foot Fun</p> <p>Use 20 lego blocks/items to build something longer than your foot. Take a picture of it.</p>	<p>Design Artist</p> <p>Use some recycled materials around your house to make a bed for your favourite toy.</p>
<p>Water Fun</p> <p>Find 3 containers Play in your sink or bath (supervised by an adult) Which containers hold the most? Did that surprise you? Draw a picture.</p>	<p>Be a Builder</p> <p>Build a cubby/fort that you can fit inside. Take a photo or draw it.</p>	<p>Nature Walk</p> <p>Find 5 things in your back yard or on a walk and put them in order from smallest to largest.</p>	<p>Zoo Fun</p> <p>https://www.zoossa.com.au/zoo-to-you/</p> <p>Chose 2 animals to watch. Which one needs the biggest enclosure? Why? Can you draw an enclosure for an elephant?</p>
<p>Art for Kids</p> <p>https://www.youtube.com/watch?v=s-KScaSWpco</p> <p>Complete the directed drawing activity. Put the correct number of candles for your next birthday!</p>	<p>Foot Steps</p> <p>Count how many steps from your bed to your front door. Now count how many steps from your bed to your back door. Is it the same or different? Draw a picture.</p>	<p>Move it</p> <p>https://www.youtube.com/watch?v=lmhi98dHa5w</p> <p>Dinosaur Stomp Dance</p> <p>Music Time</p> <p>https://www.youtube.com/watch?v=h6d6Yo3DwVI</p> <p>'Heal the World' </p> <p>Get crafty</p> <p>Use some recycled paper</p>	<p>I am Grateful</p> <p>https://www.youtube.com/watch?v=6yuQXUn3MEg</p> <p>Watch the 'I am a grateful kid' video and talk about it. What are you grateful for? What went well today? Do a drawing and ask someone to write it for you</p>

		to decorate and make a fan.	
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FITNESS & PE

(Choose your task from below)

<p style="text-align: center;"><u>Go Noodle</u></p> <p>Short dance and yoga videos for children to interact with</p> <p>http://www.gonoodle.com/</p>	<p style="text-align: center;"><u>Cosmic Kids Yoga</u></p> <p>Longer yoga videos for children to interact with</p> <p>http://www.youtube.com/user/CosmicKidsYoga</p>	<p style="text-align: center;"><u>Balance Challenge</u></p> <p>Find an object (soft toy, pair of socks etc) at home and try to balance it on different parts of your body. Try moving around the house and see how long you can balance the object.</p>	<p style="text-align: center;"><u>Skittles Slam</u></p> <p>Set up targets such as water bottles, soft toys, empty toilet rolls etc. Throw rolled up socks at the skittles and try to knock them down. Challenge yourself from different distances</p>
<p style="text-align: center;"><u>Keepie Uppie</u></p> <p>Keep a balloon from touching the ground for as long as possible using different parts of your body.</p>	<p style="text-align: center;"><u>Scavenger Hunt</u></p> <p>Ask an older person to write up some clues and hide them around the house. You can then follow the clues to find a small surprise at the end.</p>	<p style="text-align: center;"><u>Free Choice Sport</u></p> <p>Practice the skills of your favourite sport. For example; basketball, soccer, and set challenges for yourself to improve your skills.</p>	<p style="text-align: center;"><u>Animal Walks</u></p> <p>Walk around your house and choose a different animal walk for each room. eg. Snake slither, kangaroo hop, bear crawl</p>

<p><u>Make a Healthy Meal</u> Ask an older person to help you plan and prepare a healthy meal to share.</p>	<p><u>15 Minute Workout</u> Join Maurice for a 15-minute whole-body workout including warm up and cool down exercises.</p> <p>https://www.youtube.com/watch?v=L_A_HjHZxfI</p>	<p><u>Obstacle Course</u> Make a course inside or out that requires you to climb, go under, go around, roll and jump etc.</p> <p>Time your first attempt and challenge your PB each time after.</p>	<p><u>Gratitude</u> Do something kind for another person that you know. Eg. Help with a chore, ring a relative, Make a card to show your love for them.</p>
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SPECIALIST LESSONS
(Choose your task from below)

<p><u>Science</u> What is your favourite season? Draw a picture of you doing an activity in your favourite season. What would you be wearing?</p>	<p><u>Science</u> Make your own cloud. With adult supervision.</p> <p style="text-align: center;">(Appendix 1.1)</p>	<p><u>Science</u> What can you see in the sky? Read the text and draw 4 things you can see in the sky. Do these things change throughout the day?</p> <p style="text-align: center;">(Appendix 1.2)</p>	<p><u>Science</u> Make a list of all the ways that you and your family are using water at home. Talk about what would happen if we ran out.</p>
<p><u>Italian</u> Practise counting from 1 – 10 in Italian. You can watch this YouTube video and teach someone at home: 'Numbers Song in Italian. Canzone dei Numeri' https://www.youtube.com/watch?v=8lsdiTiowGM</p>	<p><u>Italian</u> Make the numbers from 1 – 10 with playdough. Practise pointing at them and saying each number in Italian. You could use this resource to practise your numbers. Click on each number to see how it is pronounced in Italian!</p>	<p><u>Extra Italian Activities</u> - Use 'duolingo' for 10 mins - Listen to and watch a story from 'The Italian Experiment' https://www.theitalianexperiment.com/stories - Practise introducing yourself in Italian</p>	<p>Check Specialist Portal for Hindi/Punjabi First Language Intervention Program</p>

Remember to use your fingers
when counting!

<http://www.chillola.com/at/numbers%20italian.html>

Use the 'Kids Garden' app