

# ETPS@Home Learner Pack M5



Child's Name	Class: <b>M5</b>	Year Level:	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week using Google Classroom?									

How do I contact my child's teacher?  
Preferred communication method:  
Google Classroom  
E-mail M5 [Carmela.Zanin426@schools.sa.edu.au](mailto:Carmela.Zanin426@schools.sa.edu.au)  
[Sudesh.Chawla833@schools.sa.edu.au](mailto:Sudesh.Chawla833@schools.sa.edu.au)

If your child is working from home:  
Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:  
You will receive information via SMS, Skoolbag and Email.  
Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information  
Wendy Olsson  
[Wendy.Olsson54@schools.sa.edu.au](mailto:Wendy.Olsson54@schools.sa.edu.au)



# READING

Write in your workbook or in Google Classroom

<p><b>Retell</b></p> <p>Choose a book from Reading Eggs or go to <a href="https://onecard.network/client/en_AU/sapubliclibraries">https://onecard.network/client/en_AU/sapubliclibraries</a> and read it with a family member. Now tell a family member what the book is about. Can you remember the sequence of events?</p>	<p><b>Word Detective</b></p> <p>How many of these Frequently Used Words/Sight Words can you find in a book? Choose any 20 FUW/Sight Words from your list.</p>	<p><b>Reading Eggs Library</b></p> <p>Log into Reading Eggs/Reading Express (the Username and Passwords are in your Homework pack) and choose a book to read or press the button to have it read to you.</p>	<p><b>Prediction</b></p> <p>Choose a book. Before you read it think:</p> <ul style="list-style-type: none"> <li>• What might the book be about?</li> <li>• How do you know?</li> <li>• What words might be in this book?</li> <li>• What might happen in this book?</li> </ul>
<p><b>Community Walk</b></p> <p>Go for a walk in your local area. What signs do you see on your walk? Take photos. Can you work out what the sign means? How do you know?</p>	<p><b>Puppet Show</b></p> <p>Pick a favourite book you have read many times. Create some puppets, then create a puppet show to retell the story.</p>	<p><b>Dress Up</b></p> <p>Dress up as something from the book you are reading, you can make hats, masks, etc. Take a picture to share.</p>	<p><b>Ten Questions</b></p> <p>If you could meet your favourite character in your book, what are 10 questions you might ask them.</p> <p>Eg. Questioning Harry Potter... What is your favourite spell?</p>
<p><b>Character Bag</b></p> <p>Choose a character from a book you have read. Draw the items (things) that your character might take with them on a trip.</p>	<p><b>Draw a Character</b></p> <p>Draw your favourite character from a book you have read. Label your drawing with key words to describe your character. Eg. Blue eyes, curly hair, huge stomach</p> <p>Now draw the opposite of that character. Eg. Black eyes, straight hair</p>	<p><b>Retell/Story Map</b></p> <p>Read a book. Think you what happened at the orientation, complication, resolution and ending. Draw four pictures to show what happens at each stage.</p>	<p><b>Book Review</b></p> <p>Write a Book Review for a book you have read.</p> <ul style="list-style-type: none"> <li>- What book did you read?</li> <li>- Who is the author?</li> <li>- What's the story about?</li> <li>- What was your favourite part?</li> <li>- Why is it your favourite?</li> </ul>



# SPELLING

Write in your workbook or in Google Classroom  
Week 1 'or' List. Week 2 'th' List See Appendices 1 & 2

<p><b>Creating Pyramids</b> Select 10 words and write in pyramids. Eg. House H Ho Hou Hous House</p>	<p><b>ABC</b> Arrange 20 words from your spelling list in alphabetical order.</p>	<p><b>Be a Pattern Finder</b> How many words with the same letter pattern 'or' and 'th' can you find in a book? Choose a book from Reading Eggs or Online Library <a href="https://onecard.network/client/en_AU/sapubliclibraries">https://onecard.network/client/en_AU/sapubliclibraries</a></p>	<p><b>History of words</b> Using the following link, find the origin of 10 of your spelling words.  <a href="https://www.etymonline.com/">https://www.etymonline.com/</a></p>
<p><b>Find hidden words</b> Make a word search using at least 20 of your spelling words.</p>	<p><b>Long and interesting sentences</b> Write a sentence for 10 words from your spelling list.</p>	<p><b>Be an artist</b> Draw a picture for 10 words to help you remember each spelling word.</p>	<p><b>Secret Code</b> Make a number code for the letters of the alphabet and write your words using the code Eg. A=1, B=2, C=3 Cab = 312</p>
<p><b>Be an author</b> Write a short story using as many words from your list as possible.</p>	<p><b>Loving Dictionaries</b> Choose 10 unknown words from your list and find the word in the dictionary and write the meaning <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a> <a href="https://kids.britannica.com/kids">https://kids.britannica.com/kids</a></p>	<p><b>Painting is great!</b> Paint your words from your list using water. If you do not have a brush, use a sponge or an old toothbrush.</p>	<p><b>Go on a syllable hunt</b> Syllable is a beat in a word eg. The word <b>detective</b> has three syllables <b>de-tec-tive</b>. What items can you find at home that have two or more syllables? Write them down.</p>



# WRITING

Write in your workbook or in Google Classroom

<p><b>Recount</b></p> <p>Write a recount of what you did.</p> <ul style="list-style-type: none"> <li>- Playtime</li> <li>- Lunch time</li> <li>- Weekend</li> <li>- Helping your family</li> <li>- My day</li> </ul>	<p><b>Write about –</b></p> <p>What makes a good friend?</p> <p>What makes <b>you</b> a good friend?</p>	<p><b>Let's be kind</b></p> <p>Write down 10 different ways to show kindness to your family, friends and classmates.</p>	<p><b>Healthy living</b></p> <p>Write 10 sentences about how to be healthy and strong?</p>
<p><b>Become a chef</b></p> <p>Make a healthy snack for your family and write the recipe.</p>	<p><b>Appreciate</b></p> <p>Write one good thing about each of your classmates.</p> <p>Eg. Hafiza always finishes her homework.</p>	<p><b>Timetable</b></p> <p>Make a timetable of your day/week and fill it in.</p>	<p><b>Treasure hunt</b></p> <p>Hide 5 things around your house. Create a treasure hunt with pictures and clues to help a family member to find them.</p>
<p><b>Green sheep</b></p> <p>Read Where is the Green Sheep?  <a href="https://www.youtube.com/watch?v=xDv0J9V4kRI">https://www.youtube.com/watch?v=xDv0J9V4kRI</a>            Create a story like the Where is the Green Sheep?</p>	<p><b>Step by step</b></p> <p>Make something using things that you can find around your house (Lego, sand, leaves, boxes, bottles).            List the steps on how you made it.</p>	<p><b>Be an author</b></p> <p>Make your own book. It can be a fiction (imagination) or a nonfiction (something real).</p>	<p><b>Photo</b></p> <p>Find a favourite photo or go to  <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>            and pick a photo from there, write a story about it.</p>

# MATHEMATICS

Write in your workbook or in Google Classroom your tasks.  
See Appendix 3



<p><b>My money</b></p> <p>I have \$52.75c in my pocket and my friend has \$105.60c</p> <p>List as many ways as you can to make \$52.75c and \$105.60c Remember you have to use notes and coins.</p>	<p><b>Timetable</b></p> <p>Practice your timetables. Eg. <math>5 \times 3 = 15</math></p>	<p><b>Magic 36</b></p> <p>Your answer is 36. Show different ways to get this answer. You need to use + addition - subtraction x multiplication ÷ division eg. <math>40 - 4 = 36</math></p>	<p><b>Kitchen hunt</b></p> <p>Can you find objects (things/items) that have the same size but have different mass (weight). Can you find 2 objects with same mass with different size?</p>
<p><b>Musical pattern</b></p> <p>Can you make a sound pattern? Use your body or things in your home to make a pattern with sounds. Eg.* Clap, clap,*stomp, stomp*tap, tap.</p>	<p><b>Number hunt</b></p> <p>Find numbers in and around your home. Go for a number walk, write or take a picture of the numbers you see. Order them from smallest to the largest. Your list should have at least 15 numbers.</p>	<p><b>Bird's eye view map</b></p> <p>Draw a Bird's eye view of your bedroom and label the things.</p>	<p><b>Place Value</b></p> <p>What numbers can you make that are below 10 000 and have a 6 in the tens place.</p>
<p><b>Maths Seeds</b></p> <p>Spend 30 minutes on Maths Seeds. (use the same password as Reading Eggs)</p>	<p><b>Number investigation</b></p> <p>Your number is: 80 What do you know about this number? What else can you find out? Eg. <math>100 - 20 = 80</math>, 80 is an even number, my grandma is 80 years old, my dad's weight is 80 kilos, etc. Your numbers are: 220 &amp; 183</p>	<p><b>Light and Heavy</b></p> <p>Find 5 things that are lighter than a pen. Find 5 things that you can lift that are heavier than a litre of milk. Explain it.</p>	<p><b>Hop away</b></p> <p>How many hops can you do on your right leg in 30 seconds, write down the number. Repeat 4 times. Now do the same on the left leg. Write these numbers down. Highlight the even numbers.</p>



# INQUIRY

Write in your workbook or in Google Classroom your thoughts.

<p>What makes people the same and/or different?</p>	<p>What makes the animals in your country the same or different from Australian animals.</p>	<p>Find an object. What is it made of and why?</p>	<p>How can we improve our school playground?</p>
<p>You have 1 hour of free time at home. What would you do? Include at least 3 activities.</p>	<p>Where is your favourite place to be? Why is it special to you? What makes it special?</p>	<p>Nowadays we use the phone/internet to communicate to our friends and family. Interview your parents and find out what they used when they were your age.</p>	<p>Was school different/same for your parents? Find out.</p>
<p>Find a living thing in your home or garden/park. What might it need to stay alive?</p>	<p>Plant a seed and record what happens.</p>	<p>How is TV time different/same to you and to your parents?</p>	<p>Compare schools in Australia to your country.</p>



# FITNESS & PE

(Choose your task from below)

<p><b><u>Just Dance</u></b> Short dance and yoga videos for children to interact with</p> <p>Open this link: <a href="#">Just Dance</a></p>	<p><b><u>Cosmic Kids Yoga</u></b> Longer yoga videos for children to interact with</p> <p><a href="http://www.youtube.com/user/CosmicKidsYoga">http://www.youtube.com/user/CosmicKidsYoga</a></p>	<p><b><u>Balance Challenge</u></b> Watch this <a href="#">short video</a> to learn how to stork balance. Try to increase your PB with each attempt.</p>	<p><b><u>Skittles Slam</u></b> Set up targets such as water bottles, soft toys, empty toilet rolls etc. Throw rolled up socks at the skittles and try to knock them down. Challenge yourself from different distances</p>
<p><b><u>Balloon Volley Ball</u></b> Keep a balloon from touching the ground for as long as possible using your volley ball skills. Play with a family member.</p>	<p><b><u>Scavenger Hunt</u></b> Ask another person, or write up some of your own clues and hide them around the house. You or a family member can then follow the clues to find a small surprise at the end.</p>	<p><b><u>Free Choice Sport</u></b> Practice the skills of your favourite sport. For example; basketball, soccer, and set challenges yourself to improve your skills.</p>	<p><b><u>PB Challenge</u></b> Choose a physical activity and record your PB (personal best). Standing long jump, plank, push ups per minute, skipping etc.</p>
<p><b><u>Make a Healthy Meal</u></b> Find a recipe online, in a cookbook or ring a relative. Plan and prepare a healthy meal to share.</p>	<p><b><u>15 minute workout</u></b> Join Maurice for a 15-minute whole-body workout including warm up and cool down exercises.</p> <p><a href="https://www.youtube.com/watch?v=L_A_HjHZxfI">https://www.youtube.com/watch?v=L_A_HjHZxfI</a></p>	<p><b><u>Obstacle Course</u></b> Make a course inside or out, that requires you to climb, go under, go around, roll and jump.</p> <p>Time your first attempt and challenge your PB each time after.</p>	<p><b><u>Gratitude</u></b> Do something kind for another person that you know. Eg. Help with a chore, ring a relative, Make a card to show your love for them.</p>