

## Phonemic Awareness Training Lesson Plan for Week 11

Skills	Monday	Tuesday	Wednesday	Thursday	Friday												
<b>Rhyme Recognition</b>	<p>had, dad, mud let, net, hop ham, ram, sit bump, jump, can miss, hiss, will knock, shock, hip fell, tell, box</p>	<p>dance, chance, next west, nest, fan quick, pick, let pop, top, zip bag, rag, fox love, dove, much bunch, lunch, gift</p>	<p>dug, lock, sock win, come, some heat, page, cage list, give, live see, cute, flute face, week, cheek pig, leg, beg</p>	<p>to, stop, chop house, rise, wise base, yeast, feast you, land, sand lift, hedge, pledge night, cope, rope deck, ring, sting</p>	<p>Category: Colors</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">glink</td> <td style="border: none;">(pink)</td> </tr> <tr> <td style="border: none;">sturple</td> <td style="border: none;">(purple)</td> </tr> <tr> <td style="border: none;">zellow</td> <td style="border: none;">(yellow)</td> </tr> <tr> <td style="border: none;">kindigo</td> <td style="border: none;">(indigo)</td> </tr> <tr> <td style="border: none;">fleen</td> <td style="border: none;">(green)</td> </tr> <tr> <td style="border: none;">siolet</td> <td style="border: none;">(violet)</td> </tr> </table>	glink	(pink)	sturple	(purple)	zellow	(yellow)	kindigo	(indigo)	fleen	(green)	siolet	(violet)
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<b>Onset Fluency</b>	<p>apple /ă/ ask /ă/ ignore /i/ after /ă/ itch /i/ acrobat /ă/</p>	<p>its /i/ afternoon /ă/ is /i/ acting /ă/ accident /ă/ igloo /i/</p>	<p>add /ă/ asking /ă/ it /i/ alligator /ă/ if /i/ action /ă/</p>	<p>icky /i/ ash /ă/ ill /i/ asked /ă/ iguana /i/ app /ă/</p>	<p>itchy /i/ appetite /ă/ join /j/ move /m/ wild /w/ push /p/</p>												
<b>Blending Onset - Rime</b>	<p>t - eam team k - id kid l - ane lane v - et vet p - ack pack n - ight night j - ob job b - eam beam g - um gum r - ock rock</p>	<p>p - ies pies r - od rod c - ube cube w - ag wag j - ig jig m - aze maze s - ell sell t - ug tug d - eal deal f - ed fed</p>	<p>t - ell tell wh - ale whale r - am ram p - op pop t - une tune s - ight sight p - ill pill r - ain rain k - it kit p - each peach</p>	<p>t - ight tight s - eal seal h - im him p - eg peg c - up cup r - ude rude w - ax wax m - ess mess p - ale pale n - eck neck</p>	<p>c - ape cape h - ug hug b - ox box L - uke Luke m - ime mime s - ock sock n - ut nut s - ale sale f - og fog b - each beach</p>												
<p><b>Blending hand motion:</b> Place palms together to create "choppers." As the teacher, you will chop your hands from right to left, one chop each for the onset and the rime. Students mirror the teacher by chopping and then sliding their hands to say the whole word.</p>																	
<b>Isolating Final Sounds</b>	<p>rub, tribe, scrub /b/ golf, half, life /f/ leg, mug, pig /g/ desk, luck, make /k/ school, feel, table /l/</p>	<p>braid, good, bed /d/ dress, glass, grapes /s/ glove, live, have /v/ fuzz, freeze, is /z/ stage, large, huge /j/</p>	<p>enough, life, leaf /f/ head, kid, loud /d/ wig, flag, hug /g/ ball, girl, sell /l/ shrimp, ship, map /p/</p>	<p>bat, bent, bright /t/ twelve, wave, give /v/ can, corn, green /n/ whiz, squeeze, has /z/ page, budge, age /j/</p>	<p>pencil, pool, puzzle /l/ arm, broom, dim /m/ camp, steep, cup /p/ boots, cross, circus /s/ coat, sent, foot /t/</p>												