

Phonemic Awareness Training Lesson Plan for Week 11

Skills	Monday			Tuesday			Wednesday			Thursday			Friday																																																																																							
Segmenting Onset - Rime Teacher says the word. Students repeat the word and segment it into onset and rime. Ex. T: beach S: beach, b - each *Say sound, not letter name	tell	t - ell	tight	t - ight	cape	c - ape	team	t - eam	pies	p - ies	whale	wh - ale	seal	s - eal	hug	h - ug	kid	k - id	rod	r - od	ram	r - am	him	h - im	box	b - ox	lane	l - ane	cube	c - ube	pop	p - op	peg	p - eg	Luke	L - uke	vet	v - et	wag	w - ag	tune	t - une	cup	c - up	mime	m - ime	pack	p - ack	jig	j - ig	sight	s - ight	rude	r - ude	sock	s - ock	night	n - ight	maze	m - aze	pill	p - ill	wax	w - ax	nut	n - ut	job	j - ob	sell	s - ell	rain	r - ain	mess	m - ess	sale	s - ale	beam	b - eam	tug	t - ug	kit	k - it	pale	p - ale	fog	f - og	gum	g - um	deal	d - eal	peach	p - each	neck	n - eck	beach	b - each	rock	r - ock	fed	f - ed

Segmenting hand motion: Students place palms together to create "choppers." Students will make a chopping motion when saying the onset and rime. Teachers will always chop from right to left so that students mirror your movements.

Adding Phonemes	Adding to the beginning:			Adding to the beginning:			Adding to the beginning:			Adding to the beginning:			Adding to the beginning:		
Teacher says the rime. Students repeat the rime. Teacher says, "Add /#/ at the beginning and the word is?" Ex. T: ip S: ip T: Add /s/ at the beginning and the word is? S: sip *Say sound, not letter name	Rime	Add	Response	Rime	Add	Response	Rime	Add	Response	Rime	Add	Response	Rime	Add	Response
	-ag	/b/	bag	-ip	/d/	dip	-op	/b/	bop	-un	/b/	bun	-en	/d/	den
	-ag	/r/	rag	-ip	/h/	hip	-op	/s/	sop	-un	/t/	fun	-en	/m/	men
	-ag	/w/	wag	-ip	/s/	sip	-op	/h/	hop	-un	/r/	run	-en	/h/	hen
	-ag	/t/	tag	-ip	/l/	lip	-op	/m/	mop	-un	/s/	sun	-en	/p/	pen
	-ag	/n/	nag	-ip	/t/	tip	-op	/t/	top	-un	/w/	won	-en	/t/	ten

Adding hand motion: Teacher holds left palm out to show the rime. Add the first sound (onset) with right hand and lightly clap hands together for the whole word.

Deleting Phonemes	Deleting from the beginning:			Deleting from the beginning:			Deleting from the beginning:			Deleting from the beginning:		
Teacher says the word. Students repeat the word. Teacher says, "Without /#/ , what's left is?" Ex. T: pad S: pad T: Without /p/, what's left is? S: ad *Say sound, not letter name	Word	Without	Response	Word	Without	Response	Word	Without	Response	Word	Without	Response
	<u>ma</u> d	/m/	ad	<u>ga</u> d	/s/	ad	<u>pa</u> d	/p/	ad	<u>ba</u> d	/b/	ad
	<u>hi</u> d	/h/	id	<u>li</u> d	/l/	id	<u>ki</u> d	/k/	id	<u>ri</u> d	/r/	id
	<u>fo</u> x	/f/	ox	<u>ro</u> cks	/r/	ox	<u>lo</u> cks	/l/	ox	<u>kn</u> ocks	/n/	ox
	<u>cu</u> b	/k/	ub	<u>pu</u> b	/p/	ub	<u>tu</u> b	/t/	ub	<u>su</u> b	/s/	ub
	<u>w</u> et	/w/	et	<u>be</u> t	/b/	et	<u>je</u> t	/j/	et	<u>me</u> t	/m/	et

Deleting hand motion: Hold 2 open palms in front of you. Teacher's right hand is the onset, left hand is the rest of the word. Pull your right hand away when deleting the first sound, and show what word part remains with your left hand.