ETPS@Home RI5 Learner Pack



Child's Name:	Class:	Year Level:	Date Started:

This Home Learner Pack is designed as a <u>suggested</u> plan by ETPS staff as to how you may be able to support your child during this time at home. The learning tasks are designed to be completed with support. While encouraging independence where possible. <u>I offer this resource to you as a guide</u>. I understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. I encourage families to utilise resources provided in your child's Home Learning Pack and Learning Task Boxes, along with any resources you have at home.

Try to complete 3 Literacy, 3 Numeracy and at least 2 Life Skills Activities from the Learning Grid each day. Refer to the Learning Grid to choose your task.										
		Week I				Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Literacy										
Numeracy										
Life Skills										
End of week check	Have I shared at least 3 pieces of learning to Seesaw each week? If not, please take some photos of your learning and upload to Seesaw so I can stay connected with your learning.									



How do I contact my child's teacher?

Preferred communication Method:

Contact your teacher via Seesaw using the 'Message' Function

If your child is working from home:

Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.

If the school is requested to close:

You will receive information via SMS, Skoolbag and Email.

Your child's teacher may contact you via the preferred contact method listed above.

Secondary contact information

Marc Johnson

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R15 Learner Pack



Literacy Activities						
Sing or say your ABCs	Visit Reading Eggs and	Read for 15 minutes	Write all UPPERCASE letters			
afirdi ABC	complete a lesson		ABULE FOR THE STORY OF THE STOR			
Visit VOOKS to listen to	Do a literacy activity of	Find letters on different	Visit Reading Eggs and			
a story	your choice for 10minutes	household items and record them	Complete a Lesson			
VOOKS		Aa Bb Cc	Reading (Control of the Control of t			
Find your favourite 5	Practice reading your	Complete a task on your	Read for 15mins			
toys and describe them to Mum/Dad	sight words Mords WORDS Up	spelling grid using your sight words				
Ask/Answer questions	Say the sound that each	Visit VOOKS to listen to	Write your first name 3			
about a story	letter makes using the letter/sound card	a story VOOKS	times. Try writing your last name too for extension.			
Read for 15 minutes	Complete a task on your	Practice writing your	Read for 15 minutes			
	spelling grid using your sight words	sight words Record It The WORDS Up				
Ask/Answer questions	Complete a page in your	Complete a task on your	Complete a letter or word			
about a story	tracing/writing/Jolly Phonics booklet	spelling grid using your sight words	tracing/writing task (x2)			

R15 Learner Pack



Numeracy Activities						
Write your numbers 1 – 20	Count to 20 three times	Count 10 different items	Count the number of			
		in your house. How	shoes and socks that you			
	(1,2,3 ,)	many of each?	have. How many pairs?			
			المنافعة الم			
Count by 5s to 100 Colour on the 100s chart	Write your numbers	Use coins to make 15 cents.	Complete a lesson on			
Colour on the 100s chart	ŽO-40	25 cents, 45 cents, 65 cents, \$1.00	Mathseeds			
1 1 3 4 5 6 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		00/110, \$1.00	Mathseeds			
37 00 00 00 84 50 50 07 00 00 46 60 60 60 60 60 60 60 60 60 60 60 60 60			12			
Count your toys. How	Write a number, 1–10. Make	Using the blocks build	Write your numbers			
many dolls? Cars? Trains?	collections of that number using objects or by drawing	towers increasing by 2	1-20			
Dinosaurs?	circles or lines. Complete for	and record.				
2001	numbers 1–10.					
	8 3 9 3					
N W						
Using pop sticks make	Complete a lesson on	Write as many numbers	Count by 10s to 100 Colour on the 100s chart			
groups representing 8, 10, 12, 14	Mathseeds	as you can. Can you get to 20/50/100?	Colour on the IUUs chart			
0, 10, 12, 17	Mathsees	10 20/30/100!	1 2 3 4 5 6 7 8 9 10 11 13 14 14 15 15 17 10 15 20 21 22 25 16 25 25 25 27 26 28 30 21 21 20 34 35 36 27 26 28 46			
The same of the sa			61 62 63 64 65 65 75 95 95 96 96 96 96 96 96 96 96 96 96 96 96 96			
1						
Write a number, and then	Using pop sticks solve	Complete a lesson on	Using pop sticks, solve			
count on from that	simple addition problems (2+4, 5+6, 11+3 then	Maths seeds	simple subtraction			
number		Matinsce s	' problems (20-2, 18-5, 5-4)			
. 20	make up some yourself)		(20-2, 18-5, 5-4)			
4 20						
Using blocks build towers	Draw a picture of your	Count by 2s to 100	Using blocks build towers			
Š, 10, 15, 20 tall	family in order from	Colour on the 100s chart	For 6, 12, 16, 20			
	shortest to tallest	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 12 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 30 40 41 42 43 44 45 46 47 48 49 60 61 62 63 64 65 66 67 68 69 70 71 17 27 37 37 67 77 77 77 80 61 62 63 84 85 86 87 88 69 90 91 92 93 94 95 96 97 98 99 100				

R15 Learner Pack



Life Skills Activities						
Sweep the floor	Help put the dishes away	Find the ingredients for dinner	Do some gardening			
		FLOUR				
Set the table	Do a life skills activity of your choice for 5- IOminutes	Have a conversation with a friend/family member	Match and your fold socks			
Find 5 numbers written around your house	Fold towels	Help put groceries away	Help make a snack or dinner			
1234						
Vacuum the floor	Load the dishwasher	Make your bed	Help fold laundry and put items away			
Make your own breakfast	Put away your toys	Unload the dishwasher	Clean off/wipe down the table after a meal			
CEREBULA .	N CO					