



R15 Home Learning Packs

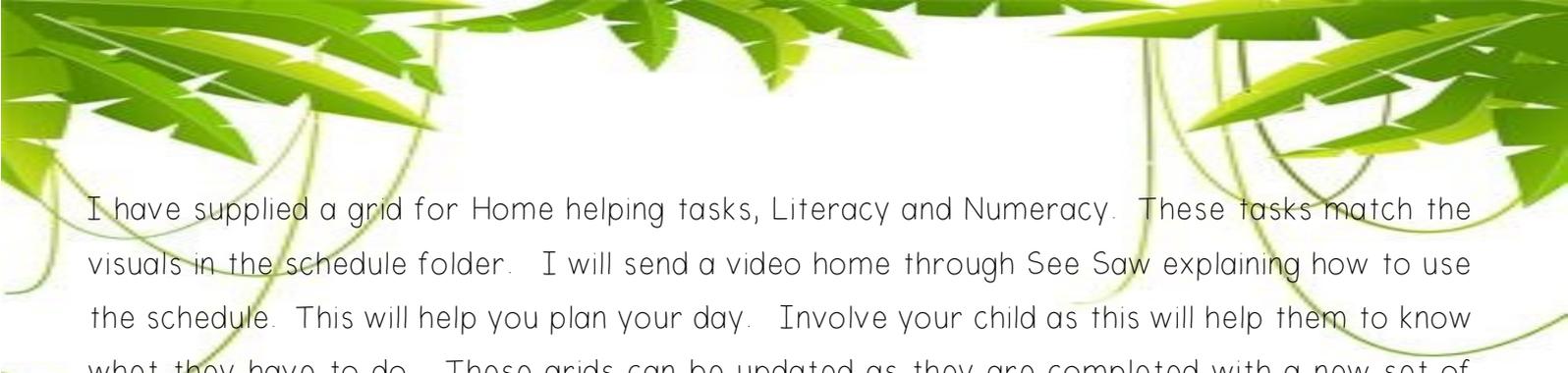
Term 2, 2020

Dear Parents,

The R15 Home Learning Pack is a suggested plan of how you may be able to support your child's educational learning at home. The learning tasks are designed to be completed with support, while encouraging independence where possible. *I offer this resource to you as a guide.* I understand and appreciate the different circumstances for each family, and their capacity to support their child's home learning. I encourage families to utilise the resources in your child's Home Learning Pack, along with any additional resources you have at home. This plan is designed to be flexible due to differing family circumstances and individual student needs. These learning packs are for families whose children are staying home to do their learning. The learning that will occur in the classroom will have the same content and expectations. This will continue until we have all students working from the classroom.

Young children need to move often (as you know), so try to provide regular movement breaks. Setting a timer can be helpful, as they can see an end to the time they need to sit. Mix it up by alternating "table-top" activities and movement ones where possible. Use the visual strip schedule provided to schedule movement breaks. Search Brain Breaks on your computer. There are many great action songs with movement on you tube. Jack Hartmann, Learning Station and Go Noodle are favourites of mine. When writing, it is very important to encourage correct pencil grip and letter formation as per the handwriting tracing booklets and name practice as included in your take home packs. HINT: No letters in English start at the bottom. Encourage correct sizing, spacing and use of lines. Even though children are writing daily, it is important to guide them in this.

Read with your child every day. This means you reading aloud to them, with them and having them read to you. Look at the cover. Get them to predict what the story is about. Ask them questions about the text, clarify any new or unfamiliar words. Discuss the characters, the setting the problem and resolution that is in all narratives (stories). Look for sounds and sight words that they are learning in the text. Read library books, home books, story books, information books.



I have supplied a grid for Home helping tasks, Literacy and Numeracy. These tasks match the visuals in the schedule folder. I will send a video home through See Saw explaining how to use the schedule. This will help you plan your day. Involve your child as this will help them to know what they have to do. These grids can be updated as they are completed with a new set of tasks (approx. 2 weeks) If you complete them earlier, you can choose to repeat some of the tasks.

I have suggested that you might like to read online stories using **VOOKS**. This is a paid resource, however the first month is free. See the attached sheet. If you don't have access to this you can read any book for that activity in their Literacy grid. I have put your child's password and username for Reading Eggs and Maths Seeds in their pack. These tasks are part of their tasks on the grids in their books.

Encourage your child to play, make and create every day. Lego, blocks, construction, modelling, playdough, painting, drawing, collage, pastels, threading and puppets to name a few. Children learn so much through play. Life will happen and there will be times that you do not get everything done. This happens at school too and you will need to be flexible. Be guided by your child and their needs.

I have included a range of additional resources in the take home packs, which are differentiated based on individual student needs, and whether their focus is writing skills, tracing letters/numbers, copying words or making independent attempts in writing words and sentences.

There is also Maths resources such as items that can be used as counters, ideas for games, laminated resources to support the learning, fidgets, dice etc. Your children will probably have more ideas than you with what you can do with some of these things. These items have been included to help you so please use them in whatever way you think supports your child's learning.

Your child's pack will also have little blank books. These can be used to make their own books independently or with support or to practice their writing.

We are all learners in this together. As teachers, we are upskilling every day in new ways to embrace home learning, particularly with the use of technology such as Seesaw for sharing between home and school. Seesaw will be my preferred method of contact and I encourage you to contact me via Seesaw with any questions or challenges you may be experiencing (If you are wondering about something, it is likely others are too!). Please note that I will still be teaching within the classroom and that I will respond to messages as soon as I am able to.

Cheers, Trudy

Guide to using the provided Visual Schedule

In your child's Home Learning Pack I have provided a Visual Folder with a bank of visuals. On the front of this folder is a single strip of Velcro which you will use as your daily schedule. I strongly recommend that you use these resources as the use of a visual schedule will bring structure and predictability to your child's day if they are learning from home.

We regularly use visual schedules in the classroom, so your child should already have a good understanding of how they work. Use of the schedule will support your child in knowing what is expected of them and what is coming next. It will promote and increase motivation to complete less desired tasks and provides visual reminders that preferred activities are also scheduled within the day (e.g. a writing task, followed by access to a preferred task such as playing with a favourite toy or some technology time).

It is important to structure your child's day with regular opportunities for movement, play, outside time, lunch/recess, technology time, in addition to table-top learning. You will find that you will fit about 8 tasks on the visual strip schedule, so you may start with a morning strip visual set up, and then change visuals to schedule the activities in the middle of the day, followed by changing the visuals again to schedule afternoon activities.

The use of a timer is an effective way to let your child know when an activity is coming to an end, and can support successful transitions when completing a preferred activity.



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Did you know that being read to aloud can have a remarkable impact on a child's development and literacy. Recent studies have demonstrated that [animation combined with reading](#) can enhance retention even further.

Vooks incorporates important characteristics of an effective [reading aloud](#) story time by providing a model of fluent, expressive narration, with [purposeful pacing](#) helping to maintain attention in a positive way that promotes a love of reading and a lifelong impact.

Storytime is a great way to connect with your child, to share exciting stories and pictures, and to increase your child's understanding of the world. There is no substitute for quality parent-child conversation. Talk to your child about the books you are reading on Vooks, commenting on interesting words and ideas, and sharing your love of literacy with your child.

I will teach you in a room
I will teach you now on Zoom
I will teach you in a house
I will teach you with my mouse
I will teach you here or there
I will teach because I care ❤️

We all want to keep our students safe, and we will get through this together.

