

2023 School Improvement Plan Summary

East Torrens PS

Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: To increase student achievement in writing and in the Higher Bands.</p>	<p>2022: The Year 3 and 5 cohorts increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%.</p> <p>2023: 40% of the Year 3 cohort will achieve in the High Bands. The Year 5 cohort increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%.</p> <ul style="list-style-type: none"> Year 3 = 12 out of 29 students (excluding IELP and special classes). Year 5 = 8 out of 23 students (excluding IELP and special classes). <p>2024: The Year 3 and 5 cohorts increase High Band achievement by TBA% and decrease numbers of students at SEA or below by TBA%. Note – To be reviewed annually.</p>	<p>If we collaboratively develop a whole school progression and explicitly teach and assess the elements of sentence structure, grammar and punctuation we will increase student achievement in High Bands in Year 3 and 5.</p>	<p>We will see each student;</p> <ul style="list-style-type: none"> R / 1 - Obtain critical LEAP Levels vocabulary required for the writing process and in turn sentence structure development. 2 / 3 - Demonstrate their knowledge of the relationship between sounds and spelling and make connections to their writing and sentence structure. 4 / 5 - Increasingly expand their ideas through intentional use of simple, compound and complex sentences. 5 / 6 - Construct sentences with control over elaborating clauses and phrases as well as compound and complex sentences. Evaluate their development, establish improvement steps and chart their progression on the classroom 'Bump It Up Wall'. Understand how to self-assess the key writing elements (sentence structure, grammar and punctuation) using the Australian Curriculum and assessment criteria. Challenge themselves to improve their writing to reach higher A - E grades and review, reflect and explain their learning progression steps and achievement. <p>Set their own writing goals from the key writing elements (sentence structure, grammar and punctuation) and co-design developmental learning steps with teachers.</p>
<p>Goal 2: To continue to increase and maintain student achievement in numeracy and in the Higher Bands.</p>	<p>2022: The Year 3 and 5 cohorts increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%.</p> <p>2023: The Year 3 and 5 cohorts increase High Band achievement by 5% and decrease numbers of students at SEA or below by 5%.</p> <p>2024: The Year 3 and 5 cohorts increase High Band achievement by TBA% and decrease numbers of students at SEA or below by TBA%. Note – To be reviewed annually.</p>	<p>If we use a consistent approach to design challenging learning in the areas of number and mathematical thinking, then we will gain achievement in the Higher Bands in Years 3 and 5, as measured by NAPLAN.</p>	<p>We will see each student R to 6;</p> <ul style="list-style-type: none"> R/1 - Carry out simple addition using counting strategies. 2/3 - Solve problems using efficient strategies for addition and subtraction. 4/5 - Choose appropriate strategies for calculations involving multiplication and division. 5/6 - Solve problems that involve all four operations with whole numbers. Engage with numeracy data, reflect and participate in their own mathematical development. Verbalise a positive, confident and persistent mindset towards mathematics. Engage in structured mathematics lessons with a balance of inquiry / thinking and mastery content. Master number concepts at each year level as outlined and assessed in the Australian Curriculum. <p>Aboriginal learners meet individual goals set on One Plans (18 of 18 students meet goals in numeracy).</p>

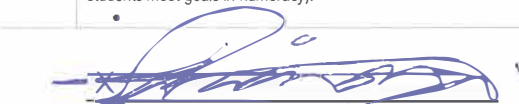
24/02/2023



Principal



Education Director



Governing Council Chair Person

