

# M9 Class Newsletter – Term 2, 2022

## Diary Dates to remember

27th May - Reconciliation Day

14<sup>th</sup> June – Pupil Free Day

9<sup>th</sup> June - School Photos

8th July - Last day of term  
*2pm Dismissal*

13<sup>th</sup> June – Queen's Birthday  
*Public Holiday*

Dear Families,

Wow, we are in Term 2 already! We currently have 14 students in M9 and are likely to welcome some more throughout the term.

## Term Overview

Our main topic this term is "Food and Healthy Eating". The children will be learning about healthy eating, where our food comes from and some methods of cooking. We will focus on vocabulary linked to shopping and cooking.

In **English** we will be learning the genres of *procedure* and *recount*. Students will focus on the purpose, structure and language features to write procedural texts, in particular recipes. We will look at many procedures and work on writing our own.

Students will also write recounts about their weekend activities with a focus on the questions: Where did you go? Who was there? What did you do?

Our **Spelling** program includes Jolly Phonics and Words Their Way. We have a daily focus on phonics to help with reading and spelling. Students will also learn new topic words in our Word Study. These will help to develop letter sounds, names, digraphs, phonics, vocabularies and spelling rules.

The **grammar** focus will be linked closely to our theme, expanding on grammar knowledge of common nouns, proper nouns, pronouns, adjectives and circumstances of place and time and with a particular focus on verbs and adverbs used in procedures.

Children will be involved in small group **Reading**, they will acquire strategies to develop reading, comprehension and fluency. We will focus on oral language this term, children will be invited to share about themselves through morning talks. Each week will be a topic to share with the class.

Although we will cover various mathematic concepts, the main focus this term for **Mathematics** is **measurement**. We will look at many types of measurement we use in everyday life. We will continue to build on our *number sense* through games and activities.



## Things to remember:

**Reading Folders** – these are taken home every night and returned every day. In these bags will be reading books and any notes from the school.

**Healthy Food** – Children are encouraged to bring fruit, water and a healthy lunch every day. We have 2 breaks in the day so please send something for both breaks. With our focus this term on eating healthy food please try to include fruit and vegetables.

**Water bottles** – Please send a water bottle with your child to drink throughout the day.



**Hats** – All students must wear the school bucket hat during playtimes in Terms 1, 3 and 4 and any others times of the year when the UV level is 3 or above. Students will keep their hats at school unless they need to be washed.

*\*\*Please label all food containers, water bottles and clothing so anything lost can be returned to your child.*

**Absences**- If your child is unwell or unable to attend school please send a message on ClassDojo. If you have an appointment go the front office to sign them out.

**Bus** If your child will not be on the school bus please send a message on ClassDojo.

I look forward to an exciting and successful term  
Kirsty O'Connor

## Communication/ Class Dojo

Any communication with me is done through the ClassDojo app. Feel free to ask questions at any-time, however I will reply to you during working



## Specialist Teachers

This term children will also have lessons with the following specialist teachers:

Marc Johnson – PE

Sudesh Chawla - The Arts and Science

We will also have BSSO support from Shreen, Anik, Richard and Annu.

## How you can help:

Please do this daily:

**Listen to your child** read their **reader**. Ask questions to check their understanding. It is important to read the same book more than once, this develops fluency.

**Have a conversation in English** (while you are cooking, shopping, in the car etc.) to help with their oral language

**Practise reading and writing the sight words**. These will be tested 1-2 times a week.

*Thank you for working with your child at home to help them to progress more with their learning.*

## Library

Library day is Monday.

