

# Welcome to C19!

Dear Families,

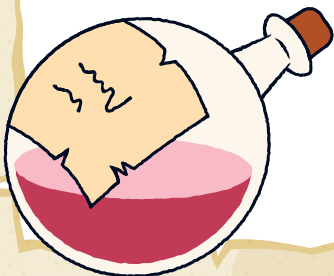
Welcome back! We hope that you enjoyed your break. My name is Keren Parsons and I will be the teacher in C19 in 2021. Specialist lessons are facilitated by Richard Thom - PE on Wednesday and Friday, Jamie Williams - Science on Monday and Wednesday and Rachel Clarke - Italian on Tuesday. Our library lesson is on Thursday.

Each morning we will have a 'brain break' so please pack your child a small healthy snack to eat during this time. All students are required to wear their hat at recess and lunch at a UV index of 3 or above so please ensure that your child has a hat and it is labelled with their name. All other personal items such as lunchboxes and drink bottles should also be labelled.

C19 has a digital classroom on Seesaw. This will showcase your child's work and share any important class information (eg. reminders about notes sent home and upcoming events). We will also be using Google Classroom to share tasks with students and send them feedback on their work. Both Seesaw and Google Classroom can be accessed at home. Please message me if you are having any issues with the digital classroom.

Should you need to contact me at any stage please don't hesitate to email: [keren.parsons536@schools.sa.edu.au](mailto:keren.parsons536@schools.sa.edu.au)

This term our English program will focus on our class novel, *The Witches* by Roald Dahl. This novel will be the focus for practicing a range of reading strategies and developing topics for persuasive writing. Students will also analyse and examine the vocabulary, language features and techniques used within various texts in order to improve reading comprehension and develop knowledge and understanding about using English to communicate effectively. Students will explore grammar skills that will enable them to write a range of texts, particularly persuasive texts and participate in robust class discussions to further develop speaking and listening skills. Students will study a variety of words using multiple strategies to increase their understanding of spelling patterns and how words are built and used.



Our Mathematics focus this term will be on place value, number and the patterns of partitioning and numbers. Students will also be exploring concepts related to shape, measurement and data collection. Using a range of learning tasks, assessments and problem solving tasks, students will be challenged and tested on the four proficiency skills of problem solving, understanding, fluency and reasoning to become well rounded mathematic learners.

HASS is a learning area that combines History, Geography, Economics and Civics and Citizenship. This term we will be focusing on History topics involving European settlement of Australia and the impacts on indigenous societies. Year 4 students will be working with Ms Keren to learn about events surrounding the First Fleet. Year 5 students will be working with Mrs Lisa to examine life on the Goldfields. These units of work will also draw on skills and understandings from both English and Mathematics including reading and writing information reports, mapping, statistics and graphing.

Homework expectations:

Students are required to read every night, practice their word study vocabulary list, practice multiplication facts and complete one – two other activities per week. Other tasks and projects will require homework time as appropriate to develop independence and planning of required assignments.

## Term One Events

Tuesday 9/2 Governing Council

Tuesday 9/2 Acquaintance Afternoon

Thursday 18/2 National Ride to School Day

Monday 22/2 Pupil Free Day

Monday 8/3 Adelaide Cup Day (Public Holiday)

Tuesday 16/3 Governing Council

Friday 26/3 Sports Day

Thursday 1/4 Pupil Free Day

Friday 2/4 Good Friday (Public Holiday)

Monday 5/4 Easter Monday (Public Holiday)

Friday 9/4 End of Term 1

