



Welcome to M3A at ETPS



Dear

Parents and Caregivers,

Welcome to Term 1! I hope you all had a wonderful break with your children and were able to enjoy some quality family time together. This term will be extremely busy as we prepare our year 1's & 2's for new learning in the early years. This term will be filled with memorable learning and experiences. I appreciate all your support, kindness, and flexibility, especially in these uncertain times, and look forward to seeing you when possible!

Term Overview

This term our class theme will be all about school. This theme will allow for the children to have multiple avenues for learning across topics in maths, literacy, and for HaSS too. Our HaSS topic this term includes a mixture of geography and history; special places and spaces, as well as past perspectives of schooling. This includes some further investigation into geography of the world, and why places and events are special and significant to people, as well as how people used to live in comparison to now. This includes indigenous Australian perspectives throughout. This multi-dimensional theme will be integrated across other subjects too, including literacy, maths, art, and technology which allows for children to be engaged, excited and motivated for their learning, and make connections across subjects.

Maths

This term, students will be learning about number, place value, addition, partitioning, measurement, and telling time to the hour. Specifically, students will be investigating number and place value by gathering and recording amounts. Additionally, children will be focusing on different ways to add to an amount, finding amounts on a number line, as well as placing values on a number line. Students will create a model of the school using their mapping skills, using both maths and technology to achieve this.

Literacy

This term I will be using the Daily 5 structure, where students will learn to read independently, and to others using CAFE reading strategies and Guided Reading. Students will also be learning to use their aural abilities to hear the patterns in words when listening to others, then practise them themselves. For our writing genre, the class will be looking at descriptive writing, recounts, and dip into procedural writing. There will be memorable activities such as cooking, and an excursion to the Uleybury Museum to help the children achieve success in their writing. Students are encouraged to increase their writing stamina this term. Students will be given a new spelling list each week. Sight Words practised at school each morning in pairs. Please take care to put spelling homework in

your child's blue school folder-bag, in order to keep the books in great condition.

Buddies

This year we are lucky to have C20 as our buddy class. We have lots of fun activities to enjoy with them planned, such as games, cooking, reading and writing. We cannot wait to have so much fun learning together.

Attendance

At East Torrens Primary School, we are working on improving lateness and attendance. When students are late, they often miss important routine structures that are in place including parts of our literacy and mathematical learning. It is appreciated if you call the school on 8337 1411 and let me know via SeeSaw if your child is coming to school late, or if they are going to be absent. For any unexplained absences, ***please follow up with the school***, as we will be requesting you to give a reason of absence. Ensuring that we follow up any unexplained absences with you is essential.

Housekeeping

*Please ensure your child brings their hat, lunch, water-bottle, and blue-folder each day, with names ***clearly labelled***. If they have lost their hat, then you are encouraged to purchase a new one at the Front Office at a cost of \$8. Students without hats will be sent to the office during playtime as per school policy.

*Please ensure that your child is responsible for bringing their blue folder and homework book to school every day so they can bring home any notes and homework.

*All students have a pigeon-hole (in the corridor of the Montacute building outside M3A) where notes are put for students to pack into their blue folders, and into their bags.

* Should you need to contact me please do so via the Seesaw app. Seesaw is much faster at delivering a message than a written note, as sometimes these notes do not always make it to the classroom, or sometimes students forget to show me.

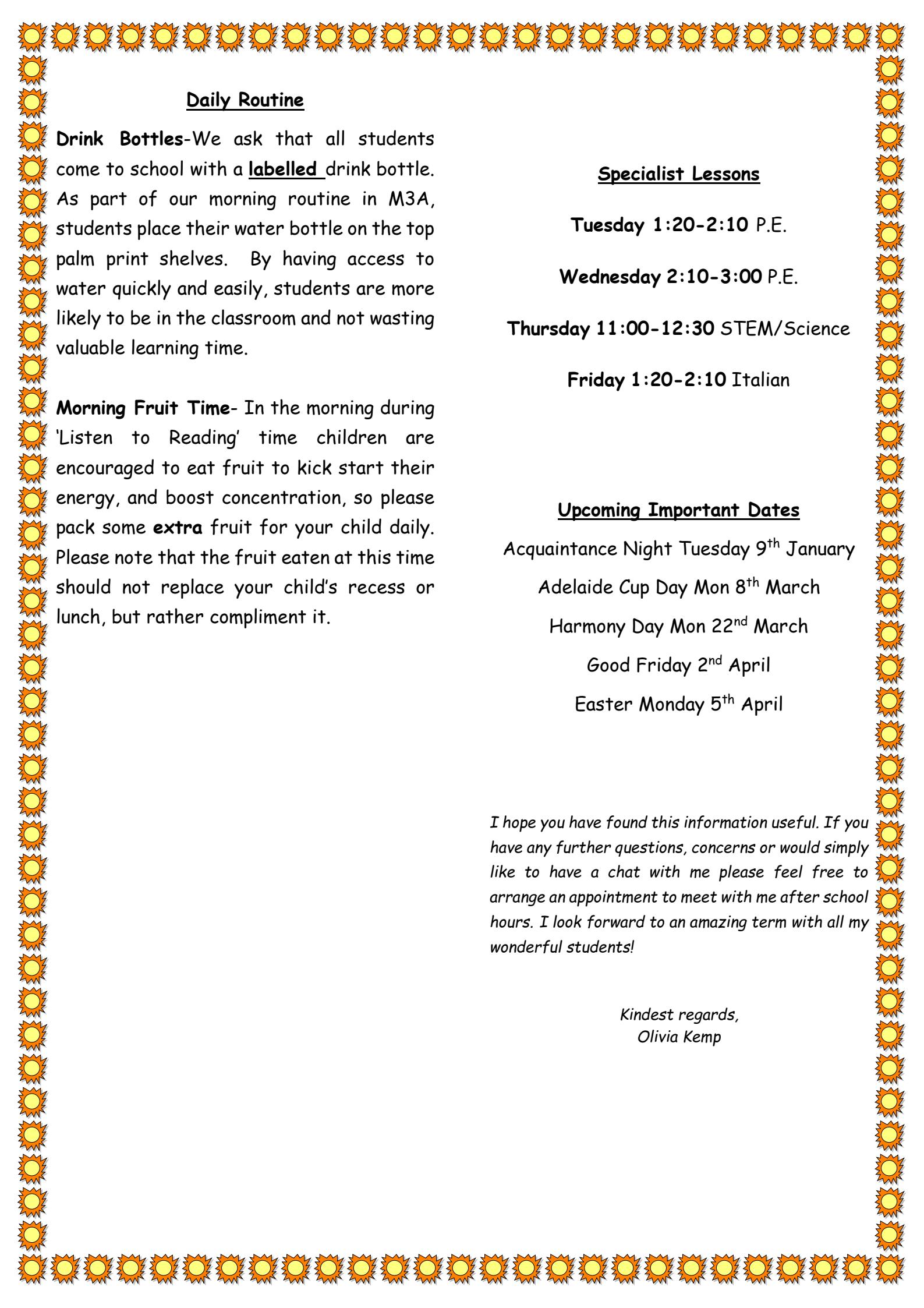
*Maths and comprehension homework will be given fortnightly, and spelling words will be sent home weekly to be practised and written Monday to Thursday in preparation for spelling tests on Fridays.

*For safety reasons, please let me know by writing to me via seesaw, or calling the front office if someone other than yourself (selves) is picking-up your child. As per policy, children cannot go home with family-friends without the school's knowledge.

*Should you come to collect your child early, our class timetable is on the window next to the classroom door, so you will know where to collect your child from.

*Our Library Day is on **Monday**. Please ensure your child is returning their library books each week so they can borrow new ones.

* Please note that on Mondays M3A will be singing in the library for the last lesson.



Daily Routine

Drink Bottles-We ask that all students come to school with a labelled drink bottle. As part of our morning routine in M3A, students place their water bottle on the top palm print shelves. By having access to water quickly and easily, students are more likely to be in the classroom and not wasting valuable learning time.

Morning Fruit Time- In the morning during 'Listen to Reading' time children are encouraged to eat fruit to kick start their energy, and boost concentration, so please pack some **extra** fruit for your child daily. Please note that the fruit eaten at this time should not replace your child's recess or lunch, but rather compliment it.

Specialist Lessons

Tuesday 1:20-2:10 P.E.

Wednesday 2:10-3:00 P.E.

Thursday 11:00-12:30 STEM/Science

Friday 1:20-2:10 Italian

Upcoming Important Dates

Acquaintance Night Tuesday 9th January

Adelaide Cup Day Mon 8th March

Harmony Day Mon 22nd March

Good Friday 2nd April

Easter Monday 5th April

I hope you have found this information useful. If you have any further questions, concerns or would simply like to have a chat with me please feel free to arrange an appointment to meet with me after school hours. I look forward to an amazing term with all my wonderful students!

*Kindest regards,
Olivia Kemp*



Welcome to Term 4 in M3A

Dear Parents and Caregivers,

welcome back to Term 4! I hope you all had a wonderful break with your children and were able to enjoy some family time together. This term will be extremely busy as we prepare our year 2's for new learning in the early years' skills in mathematics and literacy, and for year 3. This term will be filled with memorable learning and experiences. I appreciate your support, kindness, and flexibility, especially in these uncertain times, and look forward to seeing you when possible!

Term Overview

This term our class theme will be all about celebrations around the world. This theme will allow for the children to have multiple avenues for learning across topics in maths, literacy, and for HaSS too. Our HaSS topic this term includes a mixture of geography and history; special places, spaces and celebrations. This includes some further investigation into geography of the world, and why places and events are special and significant to people. This includes indigenous Australian perspectives throughout. This multi-dimensional theme will be integrated across other subjects too, including literacy, maths, art, which allows for children to be engaged, excited and motivated.

Maths

This term, students will be learning about money, time, shape, mapping and location, as well as chance and data (graphing). Specifically, students will be investigating the value of coins and providing appropriate change through in our class pizza shop, as well as solidifying their knowledge on time including halves, and quarters (to and past). Additionally, children will be collecting information about our debating topics, and graphing the answers to come to conclusions about their collected data. Students will create maps and guide others to find hidden objects using mathematical language, as well as learning about 2D shapes, and 3D forms.

Literacy

This term I will be using the Daily 5 structure, where students will learn to read independently, and to others using CAFE reading strategies and Guided Reading. Students will also be learning to use their aural abilities to hear the patterns in words when listening to others, then practise them themselves. For our writing genre, the class will be looking at persuasive writing and have a go at debating each week to give them experience with writing an informed logical argument based on a new debating topic each week which stems from a book. So there will be memorable activities to help

the children achieve success in their writing. Students are encouraged to increase their writing stamina this term. Students will be given a new spelling list each week, and Sight Words will be written fortnightly and sent home every day. Please practise the Sight Words with your child, and give them a tick next to the word when they have recognised and said them correctly. Readers must be collected by students on Mondays during our homework/organizational time. Please take care to put them in the plastic bag provided, in order to keep the books in great condition.

*Please ensure that your child is responsible for bringing their blue folder and homework book to school every day so they can bring home any notes and homework. Please remember to record the books or the amount of pages your child has read in their Homework Book on the back page. Please ensure to sign after your child has read to you.

*All students have a pigeon-hole (in the corridor of the Montacute building outside M3A) where notes are put for them to pack into their blue folders, and into their bags.

*Additionally, should you need to contact me please do so via the Seesaw app.

Attendance

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****Our Library Day is on Tuesday. Please ensure your child is returning their library books each week so they can borrow new ones.

*Please ensure your child brings a hat, lunch, water-bottle, and blue-folder each day, with names clearly labelled. If they have lost their hat, then you are encouraged to purchase a new one at the Front Office at a cost of \$8.

* Please note that M3A have decided to give singing a miss this term, therefore on Mondays children will now be dismissed from M3A. As this term is jam-packed, we would like to spend as much time in our classroom as possible to pursue exploration

and learning opportunities. However, in lieu of singing, M3A will be exploring music making as part of our studies in the arts.

Specialist Lessons

Daily Routine

Drink Bottles-We ask that all students come to school with a labelled drink bottle. As part of our morning routine in M3A, students place their water bottle on the top two trays on the white trolley. By having access to water quickly and easily, students are more likely to be in the classroom and not wasting valuable learning time.

Morning Fruit Time- In the morning during 'Listen to Reading' time children are encouraged to eat fruit to kick start their energy, and boost concentration, so please pack some **extra** fruit for your child daily. Please note that the fruit eaten at this time should not replace your child's recess or lunch, but rather compliment it.

Tuesday & Wednesday 1:20-2:10

P.E./Health

Thursday 1:20-3:00 STEM/Science

Friday 1:20-2:10 Italian (R16)

Upcoming Important Dates

I hope you have found this information useful. If you have any further questions, concerns or would simply like to have a chat with me please feel free to arrange an appointment to meet with me after school hours. I look forward to an amazing term with all my wonderful students!

Kindest regards,
Olivia Kemp

