



# R15 Term 1 Class Newsletter

1/2/21

Dear Families,

A big welcome to the 2021 school year. I hope you enjoyed your holidays and are looking forward to another great year ahead. The R15 teaching staff this year is made up of myself, Miss Imogen and Dani. Our amazing SSO team consists of Miss Megan, Sanja, Sammy and Latha. Latha will be working on a Monday, and Tuesday and Miss Megan will be working from Wednesday to Friday. They will be supporting student's learning and the classroom programs. Sammy, and Sanja will be in the class all week supporting individual students. This year I will be continuing the role of Aboriginal Education Teacher. I will be working in this role on a Thursday and Miss Imogen will be teaching in the class on these days.

Our class is made up of students from Years 3 to 7. We welcome 4 new students into R15 this year. Farhhood who was in C19 with Miss Keren last year, and Lachlan, William and Serevi who were in M1. We are excited to have them as part of the R15 team. Welcome back to Oliver, Ethan, Presley, Hammy, Dante, Izabella, Daniel, Jack and Caleb

We have begun the first week and will continue into the second week by focusing on the organisation of our classroom with some basic testing to organise groups and implement relevant curriculum programs. Once this is completed we will begin to teach the curriculum through Inquiry Based Learning. Our topic this term is "All About Me". This will cover all areas of the curriculum and touch on topics such as Healthy bodies, Where we live, Our Identities, Family, Celebrations, Emotions and Keeping ourselves safe.





Hi Families of R15,

For those that don't know me my name is Imogen. I have been at East Torrens in various roles throughout 2020 and am looking forward to working alongside Trudy and your children in 2021. As you know, Trudy takes on another role within the school on Thursdays and so on Thursdays I will have the pleasure of taking the class. I am very much excited and looking forward to the year ahead and am looking forward to helping with your child(s) growth and success in their learning. If I haven't met you in person, please feel free to come in and introduce yourself on Thursday mornings so I can get to know you and you me. If you have any questions for me throughout the year please feel free to come and speak with me. Otherwise I look forward to meeting you on acquaintance night.

Kindly Imogen Carruthers







### PERSONAL / CLASS BELONGINGS

The children have been assigned to a table and each child has a container containing the tools they will need for their learning. Therefore **no other personal belongings such as toys need to be brought to school**, unless prearranged with a teacher first. We do request that all necessary personal belongings such as lunch boxes, drink bottles, hats, jumpers etc... are **clearly named**. From past experiences it doesn't take long to accumulate a pile of things without any names.

### COMMUNICATION

Each child has been supplied with a personal Boomerang Book. This is one way that we can let you know any information concerning your child, and vice versa. If your child has an appointment coming up, needs time off school due to family reasons or is away sick, we would appreciate if you could write a short note in the book. We check them daily, and will respond to any notes you write.

These books will be kept in the student's reader folder.

If you need to chat to us during the week, feel free to come and see us before or after school. I am generally at school until 5pm, however we do have staff meeting on a Tuesday night and I pick up my daughter from school on Mondays and will be unable to meet on this night.





### READER BAGS & HOMEWORK

Your child has been supplied with a zipped plastic folder. This will come home every night and will contain their reader, sight words, Boomerang book, and any homework set. Your child is responsible for looking after these things, and remembering to take it to and from school each day. It is also important that you help and remind your child to bring their folder each day.

Notes that need to come home for excursions, fortnightly school Newsletters, Book Club etc will also be put in these folders. When returning notes and or money please place in your child's folder. This is another way they can learn to be organised and independent.

Homework will be set around week 3 once routines and programs have been established. Your child will be expected to read each night, practice their sight words and complete their weekly tasks. From time to time other tasks in the curriculum may be set to practice skills that your child is learning in class. No new topics will be set for homework.

### BEHAVIOUR EXPECTATIONS

As a class we have discussed and recorded the Classroom Codes for Successful Learning, which we feel are important to ensure that our classroom is a safe and positive learning environment. As a class we have chosen 4 class rewards that we are working towards. As students demonstrate A choices they will receive a number to place on our Behaviour Bingo charts. . Consequences and rewards for appropriate and inappropriate behaviour have also been discussed as a class, and we have all agreed on them.





### Class Code of Conduct

Our code of conduct supports students to make A choices. Some of these are

- Helping others
- Never giving up.
- Staying on task.
- Encouraging others.
- Doing the best you can.
- Bringing back notes quickly.
- Lining up after playtime.
- Keeping yourself safe.
- Polite interrupting.
- Respecting other's and their property.

### FOOD & DRINK

The students are expected to have a water bottle on their desk to drink during lesson time. Please DO NOT send flavoured drinks such as cordials to put on the desk, as water is a much healthier choice and saves on an ant invasion!!! Fruit boxes are OK to have in their lunch boxes for recess or lunch. As a school we focus on healthy eating, and as a part of this, "Healthy Snack" has been implemented. To enable this to be successful, we encourage each child to bring a piece of 'Brain Food ' each day to be had in our brain break. This will occur mid-way through our morning lessons to support the children to stay focused. Students' still need to bring Recess too.



# Sharing Roster

Monday	Tuesday	Wednesday	Thursday
Lachlan	William	Jack	Presley
Caleb	Hammy	Oliver	Izzy
Dante	Serevi	Ethan	Farhood
			Daniel

## Term 1 topics

- Week 3 My family
- Week 4 Share something that makes me happy
- Week 5 My favourite teddy
- Week 6 Share a book that you like to read or have read to you
- Week 7 A baby photo
- Week 8 Something blue
- Week 9 Share something about your pet or a favourite animal
- Week 10 My favourite food



## ASSESSMENT

We will be keeping record of each student's achievements in all areas of the curriculum on an ongoing basis. This will be achieved through running records in reading, observations, homework tasks, and their ability to work in the classroom environment both academically and socially. NEP's will be reviewed twice throughout the year, as well as midterm and end of year reports.

Families have my mobile number if they need to contact me. Please send a text and I will return your call as soon as I am available. I would prefer to be contacted via email but realise that sometimes a quick text is more convenient.

Regards,

Trudy Piro ( Mrs Piro)







## DATES FOR THE CALENDAR

- WEEK 2 - Class letters home to parents
- WEEK 3 - 9/2/21 Governing Council meeting  
10/2/21 Tuesday Acquaintance Night  
12/2/21 Friday Assembly
- WEEK 4 - 16/2/21 School Tour
- WEEK 5 -
- WEEK 6 - 2/3/21 House Meeting  
5/3/21 Friday Assembly
- WEEK 7 - 8/3/21 Friday ADELAIDE CUP DAY  
11/3/21 SWIMMING starts this week.  
Note will follow
- WEEK 8 - 16/3/21 House Meeting  
17/3/21 School Crossing Monitor Training  
19/3/21 Friday Assembly
- WEEK 9 - 22/3/21 Harmony Day  
23/3/21 House Meeting  
26/3/21 Sports Day
- WEEK 10 - 2/4/21 **Good Friday**
- WEEK 11 - 5/4/21 **Easter Monday**  
8/4/21 **Swimming**  
9/4/21 Friday Assembly